



«Согласовано»  
Зам. директора УВР  
Баймендина А.О.

10.10.2022 г.

«Рассмотрено»  
на заседании МО  
Каралькевич О.А.

Протокол № 1  
10.10.2022 г.

**Долгосрочное  
Календарно-тематическое планирование  
по предмету английский язык  
(обучение на дому)**

**Мугалим:**

**Учитель: Тихненко Мария Юрьевна**

**Мектеп:**

**Школа: ОШ5**

**Сынып:**

**Класс: 7 «А»**

**г. Атбасар**

**Calendar Thematic Plan for grade 7 «A»  
within the framework of updating the secondary education content  
2022-2023 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
<b>1<sup>st</sup> term 26 hours</b>						
1	<b>Unit 2: Communication and Technology</b> (3 hours)	Holding a debate about technology	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.S2 ask complex questions to get information about a limited range of general topics and some curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.UE17 use if / unless in first conditional clauses; use defining relative clauses with which who that where on a wide range of familiar general and curricular topics 7.UE6 use a variety of possessive and reflexive pronouns including mine, yours, ours, theirs, hers, his, myself, yourself, themselves on a growing range of familiar general and curricular topics	1	12. 10.22	
2		<b>Summative control work for the 1<sup>st</sup> term</b>	7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.UE4 use an increased variety of determiners including neither, either on a range of familiar general and curricular topics	1	19. 10.22	
3		Writing a formal letter about mobile phones being dangerous	7.C8 develop intercultural awareness through reading and discussion 7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	26. 10.22	
<b>2<sup>nd</sup> term 22 hours</b>						
1	<b>Unit 3: Holidays and Travel</b> (5 hours)	Discussing unusual and interesting journeys across Kazakhstan and around the world	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.C6 organize and present information clearly to others 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects	1	09. 11.22	
2		Learning about map reading	7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics	1	16. 11.22	
3		The best places to visit in Kazakhstan	7.C2 use speaking and listening skills to provide sensitive feedback to peers 7.S3 give an opinion at discourse level on a growing range of general and curricular topics 7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects	1	23. 11.22	
4		The best places to visit in Kazakhstan	7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects	1	30. 11.22	
5		Making a brochure/leaflet	7.UE14 use prepositions before nouns and adjectives in common prepositional phrases on a wide range of familiar general and curricular topics 7.L1 understand with little support the main points in extended talk on a limited range of general and curricular topics	1	07. 12.22	

		<b>Earth»</b>	7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics			
6	<b>Unit 4: Space and Earth (7 hours)</b>	Space and Earth	7.C5 use feedback to set personal learning objectives	1	14. 12.22	
7		<b>Summative control work for the 2<sup>nd</sup> term</b>	7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	21. 12.22	
8		The most environmental issues	7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	28. 12.22	
<b>3<sup>d</sup> term 30 hours</b>						
1	<b>Unit 5: Reading for Pleasure (3 hours)</b>	Learners read non-fiction books in Kazakh, English, Russian languages	7.C3 respect differing points of view 7.C8 develop intercultural awareness through reading and discussion 7.UE15 use infinitive forms after a limited number of verbs and adjectives; use gerund forms after a limited variety of verbs and prepositions on a growing range of familiar general and curricular topics	1	11. 01.23	
2		Summarizing the chosen books	7.UE2 use a growing variety of quantifiers for countable and uncountable nouns including too much, too many, none any, enough	1	18.01.23	
3		Different activities, based on the content of the books	7.R9 recognize inconsistencies in argument in short, simple texts on a limited range of general and curricular subjects 7.UE3 use a growing variety of compound adjectives and adjectives as participles 7.R3 understand the detail of an argument on a growing range of familiar general and curricular topics, including some extended texts	1	25. 01.23	
4	<b>Unit 6: Entertainment and Media (3 hours)</b>	Entertainment and Media	7.C3 respect differing points of view	1	01. 02.23	
5		Focusing on TV programmes and films <b>Summative assessment for the unit «Entertainment and Media»</b>	7.L3 understand with some support most of the detail of an argument in extended talk on a limited range of general and curricular topics 7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.UE5 use questions which include a variety of different tense on a range of familiar general and curricular topics 7.UE7 use a variety of simple perfect forms to express recent, indefinite and unfinished past on a range of familiar general and curricular topics	1	08. 02.23	
6		Film reviews	7.S3 give an opinion at discourse level on a growing range of general and curricular topics	1	15. 02.23	
7	<b>Unit 7: Natural Disasters (4 hours)</b>	Looking at natural disasters in Kazakhstan and around the world	7.C9 use imagination to express thoughts, ideas, experiences and feelings 7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.L5 recognize the opinion of the speaker(s) in supported extended talk on a range of general and curricular topics	1	22. 02.23	
8		Discussion about Disaster statistics in Kazakhstan <b>Summative assessment for the unit «Natural Disasters»</b>	7.S4 respond with some flexibility at both sentence and discourse level to unexpected comments on a growing range of general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.S8 recount some extended stories and events on a growing range of general and curricular topics	1	01. 03.23	
9		<b>Summative control work for the 3<sup>d</sup> term</b>	7.C6 organize and present information clearly to others	1	08.03.23	
10		Refugees and natural disasters	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.R6 recognize the attitude or opinion of the writer on a range of unfamiliar general and curricular topics	1	15. 03.23	

**4<sup>th</sup> term (30 hours)**

1	<b>Unit 8: Healthy Habits</b> (5 hours)	Healthy Habits	7.C1 use speaking and listening skills to solve problems creatively and cooperatively in groups	1	29.03.23	
2		Discussing healthy habits and healthy living and learning about the food pyramid	7.L4 understand with little support some of the implied meaning in extended talk on a limited range of general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics	1	05.04.23	
3		Health problems	7.S6 begin to link comments with some flexibility to what others say at sentence and discourse level in pair, group and whole class exchanges	1	12.04.23	
4		Health problems	7.U9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics	1	19.04.23	
5		Reading and discussing the texts. Creating the questions for interviewing the classmates <b>Summative assessment for the unit «Healthy Habits»</b>	7.C1 use speaking and listening skills to solve problems creatively and cooperatively in G 7.U9 use appropriately a variety of active and passive simple present and past forms and past perfect simple forms on a range of familiar general and curricular topics 7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics	1	26.04.23	
6	<b>Unit 9: Clothes and Fashion</b> (5 hours)	Clothes and Fashion	7.C9 use imagination to express thoughts, ideas, experiences and feelings	1	03.05.23	
7		Talking about shopping and shopping facilities <b>The Four Seasons</b> <b>Summative assessment for the unit «Clothes and Fashion»</b>	7.S7 use appropriate subject-specific vocabulary and syntax to talk about a range of general topics, and some curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics 7.U10 use present continuous forms for present and future meaning and past continuous on a range of familiar general and curricular topics 7.U3 use a growing variety of compound adjectives and adjectives as participles	1	10.05.23	
8		Using the passive voice writing a description of a person	7.R2 understand specific information and detail in texts on a range of familiar general and curricular topics 7.W1 plan, write, edit and proofread work at text level with some support on a range of general and curricular topics	1	17.05.23	
9		<b>Summative control work for the 4<sup>th</sup> term</b>	7.W6 link with little or no support, sentences into coherent paragraphs using a variety of basic connectors on a range of familiar general topics and some curricular topics 7.W8 spell most high-frequency vocabulary accurately for a growing range of familiar general and curricular topics	1	24.05.23	
10		Unit revision	7.W9 punctuate written work at text level on a growing range of familiar general and curricular topics with some accuracy	1	31.05.23	
<b>Total: 31</b>						