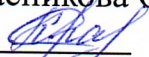


Ә/Б ОТЫРЫСЫНДА
ҚАРАЛДЫ:
РАССМОТРЕНО:
на заседании ША.
Каралькевич О.А.

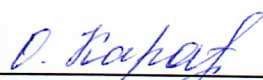
КЕЛІСЕМІН:
СОГЛАСОВАНО:
ПСИХОЛОГ:
Красникова О.В.


07.9.22

БЕКІТЕМІН,
УТВЕРЖДАЮ:
ДИРЕКТОР:
Кизкенова Г.А.


07.09.22




Протокол №3
от 07.09.22

КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ

по адаптированной программе

учащегося 2 класса «В»

Тихон Никита

по предмету «Английский язык»

на 2022 - 2023 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по
Атбасарскому району управления образования Акмолинской области»

МҰҒАЛІМ:

УЧИТЕЛЬ: Рыбалкина Татьяна Николаевна

**Календарно-тематическое планирование по предмету «Английский язык» 2 класс 2022-2023 учебный год
учащегося с ООП**

Пояснительная записка

Данное КТП разработано в соответствии с Государственным общеобязательным стандартом среднего образования (начальное, основное среднее, общее среднее образование), утвержденным постановлением Правительства Республики Казахстан от 23 августа 2012 года №1080 и на основании заключения и рекомендаций ПМПК. Курс «Английский язык» является интегрированным и дает учащимся с задержкой психического развития (ЗПР) первичные сведения о языке как целостной системе, проявляющейся в речевой деятельности. Эти сведения являются базовыми для освоения программы «Английский язык» и предполагает развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо). Целью обучения предмету «Английский язык» учащихся с ЗПР является формирование основ функционально-грамотной личности, обеспечения языкового и речевого развития ребёнка, создание условий для осознания им себя носителем языка. Задачи обучения английскому языку учащегося с ЗПР:

- 1) развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо);
- 2) формирование фонематического восприятия, звукового анализа и синтеза; 3) уточнение и обогащение словарного запаса путем расширения и уточнения непосредственных впечатлений и представлений об окружающем мире;
- 4) развитие связной речи;
- 5) формирование коммуникативных умений в устной и письменной форме;
- 6) усвоение приемов умственной деятельности, необходимых для овладения начальным курсом английского языка (наблюдения, сравнения и обобщения явлений языка). Определить количество часов на эти периоды

учитель может самостоятельно, ориентируясь на объективные возможности учеников своего класса и уровень их готовности к овладению английскому языку. Коррекционная работа с обучающимися с ЗПР направлена на углубление и обобщение их социокультурного опыта на основе содержания предметных областей, на развитие навыков самостоятельной учебной деятельности с учетом интеллектуальных возможностей обучающихся.

Изучение предмета «английский язык» способствует:

- 1) формированию позитивного отношения к правильной устной и письменной речи;
- 2) овладению учебными действиями с языковыми единицами и формированию умения использовать знания для решения познавательных, практических и коммуникативных задач;
- 3) овладению умением работать в паре, в группе, выполнять различные роли (лидера, исполнителя);
- 4) овладению первоначальными представлениями о нормах английского языка;
- 5) принятию и освоению социальной роли обучающегося, развитие мотивов учебной деятельности и формирование личностного смысла учения;

Адаптированная программа учащегося с ООП 2 класса

2022-2023 учебный год

Цель реализации адаптированной основной образовательной программы среднего общего образования.

Пояснительная записка

Адаптированная программа 5 класс по предмету английский язык составлена на основании заключения ПМПК № 334 и на основе: - О внесении изменений и дополнений в приказ Министра образования и науки Республики Казахстан от 3 апреля 2013 года № 115 «Об утверждении типовых учебных программ по общеобразовательным предметам, курсам по выбору и факультативам для общеобразовательных организаций»-приказ № 51 от 5 февраля 2020 года -«Об утверждении государственных общеобязательных стандартов дошкольного воспитания и обучения, начального, основного среднего и общего среднего, технического и профессионального, послесреднего образования» (далее – ГОСО) (приказ Министра просвещения Республики Казахстан от 3 августа 2022 года № 348); -«Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (приказ МОН РК от 8 ноября 2012 года № 500); - «Об утверждении перечня учебников для организаций среднего образования, учебно-методических комплексов для дошкольных организаций, организаций среднего образования, в том числе в электронной форме» (приказ МОН РК от 22 мая 2020 года № 216); Основная цель обучения предмету «Английский язык» – заложить основу формирования функциональной грамотности, обеспечить развитие всех видов речевой деятельности: аудирования (слушания), говорения, чтения, письма как показателей общей культуры человека. Для достижения поставленных целей изучения предмета в среднем звене необходимо решение следующих практических задач: 1) формировать лингвистическое отношение; 2) развивать умение анализировать, сравнивать, обобщать, систематизировать информацию через овладение аналитико-синтетической деятельностью в процессе изучения языковых явлений; 3) формировать умение сознательно

пользоваться предложением для выражения своих мыслей; 4) формировать продуктивную речевую деятельность через обогащение и активизацию словарного запаса, развитие речевой культуры и культуры общения; 5) формировать умение планировать, контролировать и оценивать учебные действия в процессе решения фонетических, лексических, грамматических; 6) определять наиболее эффективные способы достижения результата; 7) формировать умение понимать причины успеха/неуспеха учебной деятельности; 8) развивать творческие способности через формирование познавательного интереса и стремления совершенствовать свою речь; 9) развивать интерес и любовь к родному языку через освоение окружающего мира и явлений окружающей действительности; 10) развивать коммуникативные умения и навыки через умение слушать и слышать собеседника, готовность вести диалог и признавать возможность существования различных точек зрения, высказывать свою позицию, обосновывая ее в соответствии с языковыми нормами; 11) приобщать к культурному наследию народов Республики Казахстан; 12) воспитывать у обучающихся уважение и внимание к мыслям и чувствам своих одноклассников; Содержание учебного предмета «Английский язык» Объем учебной нагрузки по предмету составляет: 1) в 2 классе – 2 часа в неделю, 72 часа в учебном году;

**Calendar Thematic Plan for grade 2 «V»
within the framework of updating the secondary education content
2022-2023 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
					2 «V»	
1st term 17 hours						
1	Unit 1: All about me (8 hours)	Hello again	2.L2 recognise with considerable support an increasing range of common personal questions 2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges	1	06.09.22	
2		Hello again Entering Test	2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners 2.W6 use with support upper and lower case letters accurately when writing familiar high frequency words	1	08. 09.22	
3		All about me	2.L1 understand a range of short basic supported classroom instructions	1	13. 09.22	
4		All about me	2.L2 recognise with considerable support an increasing range of common personal questions 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	1	15. 09.22	
5		I can...	2.S4 respond to basic supported questions giving personal and factual information 2.S8 give simple instructions for others to follow 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	20. 09.22	
6		My clothes and things	2.L1 understand a range of short basic supported classroom instructions 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines	1	22. 09.22	
7		My clothes and things	2.UE1 use singular nouns, plural nouns – including some common irregular plural forms in giving simple descriptions 2.UE3 use common adjectives in descriptions and to talk about	1	27. 09.22	

		Summative assessment for the unit «All about me»	simple feelings			
8		Unit Revision		1	29.09.22	
9	Unit 2: My family and friends (9 hours)	My family and friends	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.R1 read and spell out words for others 2.W2 write letters and familiar high frequency words when read aloud or spelt	1	04.10.22	
10		Friends' names		1	06.10.22	
11						
12		Helping hands	2.L1 understand a range of short basic supported classroom instructions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.S5 begin to articulate clearly the difference between various sounds 2.S6 use short answers appropriately in short, basic exchanges and take turns when speaking with others in a limited range of short, basic exchanges 2.R1 read and spell out words for others 2.W1 write with support short responses at phrase level to questions and other prompts 2.UE6 use demonstrative pronouns this, these, that, those to make and respond to requests for information 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	11.10.22	
13		Helping hands		1	13.10.22	
14		Summative control work for the 1st term		1	18.10.22	

15		People I know	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	20.10.22	
16		People I know	2.UE3 use common adjectives in descriptions and to talk about simple feelings 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	27.10.22	
17						
№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
2nd term 15 hours						
18	Unit 3: My school (7 hours)	My school	2.L1 understand a range of short basic supported classroom instructions	1	08.11.22	
19		Counting and Measuring	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	10.11.22	
20		Counting and Measuring	2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual information 2.R4 begin to use with support a simple picture dictionary 2.UE2 use cardinal numbers 1 -50 to count 2.UE11 use have got+noun to describe and ask about possessions	1	15.11.22	

21		Around school	2.L4 recognise with support short basic questions relating to features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.W3 write short phrases to identify people, places and objects 2.UE14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on to describe where people and things are; use prepositions of time: on, in, at to talk about days and times	1	17.11.22	
22		School days	2.L2 recognise with considerable support an increasing range of common personal questions 2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	22.11.22	
23		Class Photos Summative assessment for the unit «My school»	2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.R2 identify, remember and sound out high-frequency sound and letter patterns 2.UE7 use personal subject and object pronouns to describe people and things	1	24.11.22	
24		Unit revision		1	29.11.22	
25	Unit 4: The world around us (7 hours)	Different Places	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	01.12.22	
26		Different Places	2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.S4 respond to basic supported questions giving personal and factual information 2.UE5 use interrogative pronouns including which, what, where,	1	06.12.22	

			whose to ask who people are and what they are doing 2.UE12 use basic adverbs of place here / there to say where things are			
27		Reading Signs	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	1	08.12.22	
28		Reading Signs Summative assessment for the unit «The world around us»	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	13.12.22	
29		Where's it from?	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number 2.L5 identify missing phonemes in incomplete words 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	15.12.22	
30		Days Out	2.L5 identify missing phonemes in incomplete words 2.S2 ask questions in order to satisfy basic needs and find information on familiar topics and classroom routines	1	20.12.22	
31		Summative control work for the 2nd term		1	22.12.22	
		Days Out	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.UE4 use determiners a, an, the, some, any, this, these, that, those to identify things	1	29.12.22	
32		Unit revision		1	29.12.22	
№	Units/	Theme	Learning objectives	Hours	Date	Notes

	Changing lessons					
3^d term 20 hours						
33	Unit 5. Health and body (10 hours)	Health and body	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines 2.R1 read and spell out words for others 2.U6 use demonstrative pronouns this, these, that, those to make and respond to requests for information	1	10.01.23	
34		Our body		1	12.01.23	
35		Our body		1	17.01.23	
36		Let's measure	2.L1 understand a range of short basic supported classroom instructions 2.L4 recognise with support short basic questions relating to features such as colour and number 2.U2 use cardinal numbers 1 -50 to count	1	19.01.23	
37		Let's measure		1	24.01.23	
38		Hats and Bats	2.L4 recognise with support short basic questions relating to features such as colour and number 2.S8 give simple instructions for others to follow 2.R1 read and spell out words for others 2.R4 begin to use with support a simple picture dictionary	1	26.01.23	
38		Hats and Bats		1	31.01.23	
40		Reading time	2.L5 identify missing phonemes in incomplete words 2.S4 respond to basic supported questions giving personal and factual information 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics 2.W3 write short phrases to identify people, places and objects 2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	02.02.23	
41		Reading time Summative assessment for the unit «Health and body»		1	07.02.23	
42		Unit revision		1	09.02.23	

43	Unit 6. Traditions and folklore (10 hours)	Special Days	2.L1 understand a range of short basic supported classroom instructions 2.S4 respond to basic supported questions giving personal and factual information	1	11.02.23	
44		Special Days	2.UE8 use simple imperative forms [positive and negative] for basic commands and instructions 2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts	1	16.02.23	
45		Home cooking	2.L9 recognise the spoken form of familiar words and expressions 2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	21.02.23	
46		Home cooking	2.R1 read and spell out words for others	1	23.02.23	
47		What's it for?	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	28.02.23	
48		What's it for? Summative assessment for the unit «Traditions and folklore»	2.S4 respond to basic supported questions giving personal and factual information 2.W7 spell some familiar high-frequency words accurately during guided writing activities	1	02.03.23	
49		Reading time		1	07.03.23	
50		Reading time		1	09.03.23	
51		Summative control work for the 3^d term		1	14.03.23	

52		Unit revision		1	16.03.23	
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№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Note
4th term 20 hours						
53	Unit 7. The natural environment (10 hours)	The natural environment	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	28.03.23	
54		The weather	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	30.03.23	
55		The weather	2.UE3 use common adjectives in descriptions and to talk about simple feelings	1	04.04.23	
56		Changing seasons	2.L4 recognise with support short basic questions relating to features such as colour and number	1	04.04.23	
57		Changing seasons	2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	06.04.23	
58		What can animals do?	2.UE9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts	1	11.04.23	
59		What can animals do?	2.L4 recognise with support short basic questions relating to features such as colour and number	1	13.04.23	
60		Sea Adventures	2.UE10 use common present continuous forms [positive, negative, question]	1	18.04.23	
61		Sea Adventures Summative assessment for the unit «The	2.UE13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	20.04.23	
		2.UE17 use me, too to give short answers				
		2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number				
		2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines				
		2.R1 read and spell out words for others				

		natural environment»	2.W5 write letters and familiar high frequency words when read aloud or spelt out for learners			
62		Unit revision		1	25.04.23	
63	Unit 8. Travel (10 hours)	Travel	2.S3 use a limited range of basic words, phrases and short sentences to describe objects, activities and classroom routines	1	27.04.23	
64		A to B	2.U9 use common present simple forms [positive, negative, question] and contractions to talk about what you want and like and habits and facts 2.U14 use basic prepositions of location and position: at, behind, between, in, in front of, near, next to, on, to describe where people and things are; use prepositions of time: on, in, at to talk about days and times	1	02.05.23	
65		Types of vehicle	2.S4 respond to basic supported questions giving personal and factual information 2.R3 read and follow with considerable support simple, words, phrases and sentences on familiar topics	1	04.05.23	
66		Types of vehicle	2.U13 use can to talk about ability and to make requests and offers; use can / can't to talk about permission	1	09.05.23	
67		My plane	2.S1 make basic statements related to personal information, people and objects on familiar topics and classroom routines	1	11.05.23	
68		My plane Summative assessment for the unit «Travel»	2.U11 use have got+noun to describe and ask about possessions	1	16.05.23	
69		Altogether Now	2.L3 understand the main points of short, slow and carefully articulated talk on routine and familiar topics features such as colour and number	1	18.05.23	
70		Altogether Now	2.U10 use common present continuous forms [positive, negative, question]	1	23.05.23	
71		Summative		1	25.05.23	

		control work for the 4th term				
72		Unit revision		1	30.05.23	
Total: 72						
Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 45 minutes						