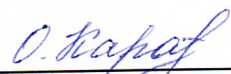
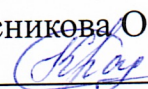


Ә/Б ОТЫРЫСЫНДА
ҚАРАЛДЫ:
РАССМОТРЕНО:
на заседании ША
Каралькевич О.А.


Протокол №3
от 07.11.22

КЕЛІСЕМІН:
СОГЛАСОВАНО:
ПСИХОЛОГ:
Красникова О.В.

07.11.22

БЕКІТЕМІН:
УТВЕРЖДАЮ:
ДИРЕКТОР:
Кизкенова Г.А.

07.11.22

КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ
по программе ЗПР
учащегося 3 класса «Б»
Матненко Алена

по предмету «Английский язык»
на 2022 - 2023 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по
Атбасарскому району управления образования Акмолинской области»

МУҒАЛІМ:
УЧИТЕЛЬ: Рыбалкина Татьяна Николаевна

г. Атбасар

Календарно-тематическое планирование по предмету «Английский язык» 3 класс 2022-2023 учебный год учащегося с ООП

Пояснительная записка

Данное КТП разработано в соответствии с Государственным общеобязательным стандартом среднего образования (начальное, основное среднее, общее среднее образование), утвержденным постановлением Правительства Республики Казахстан от 23 августа 2012 года №1080 и на основании заключения и рекомендаций ПМПК. Курс «Английский язык» является интегрированным и дает учащимся с задержкой психического развития (ЗПР) первичные сведения о языке как целостной системе, проявляющейся в речевой деятельности. Эти сведения являются базовыми для освоения программы «Английский язык» и предполагает развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо). Целью обучения предмету «Английский язык» учащихся с ЗПР является формирование основ функционально-грамотной личности, обеспечения языкового и речевого развития ребёнка, создание условий для осознания им себя носителем языка. Задачи обучения английскому языку учащегося с ЗПР:

- 1) развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо);
- 2) формирование фонематического восприятия, звукового анализа и синтеза; 3) уточнение и обогащение словарного запаса путем расширения и уточнения непосредственных впечатлений и представлений об окружающем мире;
- 4) развитие связной речи;
- 5) формирование коммуникативных умений в устной и письменной форме;
- 6) усвоение приемов умственной деятельности, необходимых для овладения начальным курсом английского языка (наблюдения, сравнения и обобщения явлений языка). Определить количество часов на эти периоды учитель может самостоятельно, ориентируясь на объективные возможности учеников своего класса и уровень их готовности к овладению английскому языку. Коррекционная работа с обучающимися с ЗПР направлена на углубление и обобщение их социокультурного опыта на основе содержания предметных областей, на развитие навыков самостоятельной учебной деятельности с учетом интеллектуальных возможностей обучающихся. Изучение предмета «английский язык» способствует:

- 1) формированию позитивного отношения к правильной устной и письменной речи;
- 2) овладению учебными действиями с языковыми единицами и формирование умения использовать знания для решения познавательных, практических и коммуникативных задач;
- 3) овладению умением работать в паре, в группе, выполнять различные роли (лидера, исполнителя);
- 4) овладению первоначальными представлениями о нормах английского языка;
- 5) принятию и освоению социальной роли обучающегося, развитие мотивов учебной деятельности и формирование личностного смысла учения;

**Calendar Thematic Plan for grade 3 «B»
within the framework of updating the secondary education content
2022 - 2023 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes	
1st term 17 hours							
1	Unit 1: Animals (8 hours)	Animal types Entering Test	3.1.5.1- distinguish between phonemically distinct words; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics;	1	07.09.22		
2		Body parts	3.5.5.1- use interrogative pronouns including: which, what, where, whose, how many, what kind of ... on a limited range of familiar topics; 3.5.14.1- use prepositions of location and position: at, behind, between, in, in front of, near, next to, on, under, above to describe where people and things are; 3.5.14.2- use prepositions of time: on, in, at to talk about days and times and no preposition last week etc.	1	09.09.22		
3		Body parts	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics;	1	14.09.22		
4		Animal Song and Dance		3.2.1.1- make basic statements which provide personal information on a limited range of general topics;	1	16.09.22	
5				3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences 3.1.2.1- understand a limited range of short supported questions which ask for personal information; 3.1.9.1- recognise short basic words that are spelt out; 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics; 3.5.4.1- use determiners a, an, the, some, any, this, these, that, those to refer to things on a limited range general and some curricular topics; 3.5.10.1- use common present continuous forms, including short answers and contractions, to talk about what is happening now	1		
6				Craft project	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges		1
7		Craft project Summative assessment for the unit «Animals»			1	23.09.22	
8		Unit Revision			1	28.09.22	

9	Unit 2: Light & Dark (9 hours)	Light & Dark	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;	1	30.09.22	
10		Day & Night	3.2.4.1- respond to questions on a limited range of general and some curricular topics;	1	05.10.22	
11		Day & Night	3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues	1	07.10.22	
12		Sources of light	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- make basic statements which provide personal information on a limited range of general topics;	1	12.10.22	
13		Sources of light Summative assessment for the unit «Light & Dark »	3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things; use simple one-syllable and some two-syllable adjectives [comparative form] to make comparisons; 3.5.13.1- use can to make requests and ask permission; 3.5.13.2- use must / mustn't / have to to talk about obligation	1	14.10.22	
14		Out at night	3.1.5.1- distinguish between phonemically distinct words; 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics;	1	19.10.22	
15		Summative control work for the 1st term	3.2.3.1- give short, basic description of people and objects; 3.2.3.2 - begin to describe past experiences on a limited range of general and some curricular topics; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges;	1	21.10.22	
16		Unit revision	3.4.5.1- link with support words or phrases using basic coordinating connectors ; 3.4.7.1- spell a growing number of familiar high-frequency words accurately during guided writing activities	1	26.10.22	
17		Out at night		1	28.10.22	

2nd term 15 hours

18	Unit 3: Time (7 hours)	Times of my day	3.1.8.1- understand short, narratives on a limited range of general and some curricular topics;	1	09.11.22	
19		Times of my day		1	11.11.22	
20		Days of the week	3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences;	1	16.11.22	
21		Days of the week	3.4.6.1- use upper and lower case letters accurately when writing names, places and short sentences during guided writing activities; 3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10;	1	18.11.22	
22		At the right time	3 3.1.9.1- recognise short basic words that are spelt out;	1	23.11.22	
23		At the right time	3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.3.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics;	1	25.11.22	
24		Unit revision		1	30.11.22	
25	Unit 4: Buildings (8 hours)	Four walls	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;	1	02.12.22	
26		Four walls		1	07.12.22	
27		Our town		1	09.12.22	

28		Our town Summative assessment for the unit «Buildings»		1	14.12.22		
29		Around the house	3.4.2.1- write with support short basic sentences with appropriate spaces between words	1	21.12.22		
30		Summative control work for the 2nd term		1	23.12.22		
31		Around the house		1	28.12.23		
32		Unit revision		1	30.12.22		
3^d term 20 hours							
33	Unit 5: Art & Music (10 hours)	Art & Music	3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; 3	1	11.01.23		
34		Musical instruments		3.3.2.1- read and follow with limited support familiar instructions for classroom activities; 3	1	13.01.23	
35		Musical instruments			1	18.01.23	
36		Drawing chairs	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;	1	20.01.23		
37		Drawing chairs		1	25.01.23		
38		My music	3.4.3.1- write short phrases to identify people, places and objects; 3.4.5.1- link with support words or phrases using basic coordinating connectors	1	27.01.23		
39		My music		1	01.02.23		
40			3.1.7.1- understand short, narratives on a limited range of general and some curricular topics;	1	03.02.23		

41		Shadow puppet show Summative assessment for the unit «Art & Music»		1	08.02.23		
42		Unit revision		1	10.02.23		
43	Unit 6: Explorers & Inventors (10 hours)	Exploring space	3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular topics; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues;	1	15.02.23		
44		Exploring space			1	17.02.23	
45		Marco Polo	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; begin to describe past experiences on a limited range of general and some curricular topics; 3.4.3.1- write short phrases to identify people, places and objects;	1	22.02.23		
46		Marco Polo		1	24.02.23		
47		Bright ideas		3.1.3.1- recognise short basic words that are spelt out; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics;	1	01.03.23	
48		Bright ideas Summative assessment for the unit «Explorers & Inventors»	1		03.03.23		
49			Inventions in Kazakhstan		1	08.03.23	
50			Inventions in Kazakhstan		1	10.03.23	
51			Summative control work for the 3^d term		1	15.03.23	
52			Unit revision		1	17.03.23	

4th term 20 hours

53	Unit 7: Water, water everywhere (10 hours)	Water, water everywhere	3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud; 3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities	1	29.03.23		
54		Rain, rain		1	31.03.23		
55		Rain, rain		1	05.04.23		
56		By the sea			1	07.04.23	
57		By the sea			1	12.04.23	
58		By the sea			1	14.04.23	
59		A beach story	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities;	1	19.04.23		
60		A beach story		1	21.04.23		
61		A beach story Summative assessment for the unit «Water, water everywhere»		1	26.04.23		
62		Unit revision			1	28.04.23	
63	Unit 8: Having fun (10 hours)	Fun places	3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics; 3.5.7.1- spell a growing number of familiar high-frequency words accurately during guided writing act-s;	1	28.04.23		
64		Fun places		1	03.05.23		
65		Fun places		1	05.05.23		

66		Number games	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;	1	10.05.23	
67		Number games	3.2.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics;	1	12.05.23	
68		Number games Summative assessment for the unit «Having fun»	3.5.2.1- use cardinal numbers 1 -100 to count and ordinal numbers 1 – 10;	1	17.05.23	
69		Flying kites	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics	1	19.05.23	
70		Flying kites	3.2.4.1- respond to questions on a limited range of general and some curricular topics	1	24.05.23	
71		Summative control work for the 4th term	3.3.4.1- use with some support a simple picture dictionary 3.5.8.1- use imperative forms [positive and negative] to give short instructions on limited range of familiar topics	1	26.05.23	
72		Unit revision		1	31.05.23	

Total: 72

Annotation: Summative control work for the Unit -20 minutes
Summative control work for the Term – 45 minutes