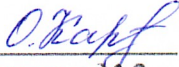
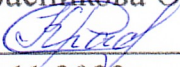


Ә/Б ОТЫРЫСЫНДА
ҚАРАЛДЫ:
РАССМОТРЕНО:
на заседании ША
Каралькевич О.А.


Протокол №3
от 07.11.2022г.

КЕЛІСЕМІН:
СОГЛАСОВАНО:
ПСИХОЛОГ:
Красникова О.В.

07.11.2022 г.

БЕКІТЕМІН:
УТВЕРЖДАЮ
ДИРЕКТОР
Кизкенова Т.А.

07.11.2022г.



КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ

по программе ЗПР

учащихся 3 класса «В»

Сердобинцев Николай, Жайлюбаев Ансар

по предмету «Английский язык»

на 2022 - 2023 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по
Атбасарскому району управления образования Акмолинской области»

МУҒАЛІМ:

УЧИТЕЛЬ: Тихненко Мария Юрьевна

**Календарно-тематическое планирование по предмету «Английский язык» 3 класс 2022-2023 учебный год учащегося с ООП 3-В класса
Сердобинцев Николай, Жайлюбаев Ансар**

Пояснительная записка

Данное КТП разработано в соответствии с Государственным общеобязательным стандартом среднего образования (начальное, основное среднее, общее среднее образование), утвержденным постановлением Правительства Республики Казахстан от 23 августа 2012 года №1080 и на основании заключения и рекомендаций ПМПК. (заключение ПМПК от 04.11.2022г.) Курс «Английский язык» является интегрированным и дает учащимся с задержкой психического развития (ЗПР) первичные сведения о языке как целостной системе, проявляющейся в речевой деятельности. Эти сведения являются базовыми для освоения программы «Английский язык» и предполагает развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо). Целью обучения предмету «Английский язык» учащихся с ЗПР является формирование основ функционально-грамотной личности, обеспечения языкового и речевого развития ребёнка, создание условий для осознания им себя носителем языка. Задачи обучения английскому языку учащегося с ЗПР:

- 1) развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо);
- 2) формирование фонематического восприятия, звукового анализа и синтеза;
- 3) уточнение и обогащение словарного запаса путем расширения и уточнения непосредственных впечатлений и представлений об окружающем мире;
- 4) развитие связной речи;
- 5) формирование коммуникативных умений в устной и письменной форме;
- 6) усвоение приемов умственной деятельности, необходимых для овладения начальным курсом английского языка (наблюдения, сравнения и обобщения явлений языка). Определить количество часов на эти периоды учитель может самостоятельно, ориентируясь на объективные возможности учеников своего класса и уровень их готовности к овладению английскому языку. Коррекционная работа с обучающимися с ЗПР направлена на углубление и обобщение их социокультурного опыта на основе содержания предметных областей, на развитие навыков самостоятельной учебной деятельности с учетом интеллектуальных возможностей обучающихся. Изучение предмета «английский язык» способствует:

- 1) формированию позитивного отношения к правильной устной и письменной речи;

- 2) овладению учебными действиями с языковыми единицами и формирование умения использовать знания для решения познавательных, практических и коммуникативных задач;
- 3) овладению умением работать в паре, в группе, выполнять различные роли (лидера, исполнителя);
- 4) овладению первоначальными представлениями о нормах английского языка;
- 5) принятию и освоению социальной роли обучающегося, развитие мотивов учебной деятельности и формирование личностного смысла учения;

**Calendar Thematic Plan for grade 3 «V»
within the framework of updating the secondary education content
2022 - 2023 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 17 hours						
1	Unit 1: Animals (8 hours)	Animal types	3.1.5.1- distinguish between phonemically distinct words; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics;	1	02.09.22	
2		Animal types Entering Test	3.5.5.1- use interrogative pronouns including: which, what, where, whose, how many, what kind of ... on a limited range of familiar topics;	1	07.09.22	
3		Body parts	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics;	1	09.09.22	
4		Body parts		1	12.09.22	
5		Animal Song and Dance	3.1.2.1- understand a limited range of short supported questions which ask for personal information; 3.1.9.1- recognise short basic words that are spelt out;	1	13.09.22	
6		Craft project	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges	1	19.09.22	
7		Craft project Summative assessment for the unit «Animals»		1	20.09.22	
8		Unit Revision		1	26.09.22	
9	Unit 2:	Light & Dark	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;	1	27.09.22	

10	Light & Dark (9 hours)	Day & Night	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;	1	03.10.22		
11		Day & Night		1	04.10.22		
12		Sources of light	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics; 3.2.3.1- make basic statements which provide personal information on a limited range of general topics; 3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics;	1	10.10.22		
13		Sources of light Summative assessment for the unit «Light & Dark »		1	11.10.22		
14		Out at night		3.1.5.1- distinguish between phonemically distinct words; 3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; 3.2.3.2 - begin to describe past experiences on a limited range of general and some curricular topics; 3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges; 3.4.5.1- link with support words or phrases using basic coordinating connectors	1	17.10.22	
15		Summative control work for the 1st term			1	18.10.22	
16		Out at night	1		24.10.22 22.10.22		
17	Unit revision		1	25.10.22			
2nd term 15 hours							
18	Unit 3: Time (7 hours)	Times of my day	3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.1.1- make basic statements which provide personal information on a limited range of general topics; 3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics;	1	07.11.22		
19		Times of my day		1	08.11.22		

20		Days of the week	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;	1	14.11.22	
21		Days of the week		1	15.11.22	
22		At the right time	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;	1	21.11.22	
23		At the right time	3.1.8.1- understand short, narratives on a limited range of general and some curricular topics;	1	22.11.22	
		Summative assessment for the unit «Time»	3.1.9.1- recognise short basic words that are spelt out;			
			3.2.6.1- take turns when speaking with others in a limited range of short, basic exchanges;			
			3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics;			
24		Unit revision		1	28.11.22	
25	Unit 4: Buildings (8 hours)	Four walls	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;	1	29.11.22	
26		Four walls	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;	1	05.12.22	
			3.2.3.1- give short, basic description of people and objects;			
27		Our town	3.5.11.1- spell a growing number of familiar high-frequency words accurately during guided writing activities;	1	06.12.22	
			3.5.1.1- use singular nouns, plural nouns – including some common irregular plural forms;			
28		Our town	3.5.1.2- use possessive forms 's/s' with proper names and nouns to talk about ownership;	1	12.12.22	
		Summative assessment for the unit «Buildings»				
29		Around the house	3.1.4.1- understand a limited range of short supported questions on general and some curricular;	1	13.12.22	

30		Around the house	3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics; 3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics;	1	19.12.22	
31		Summative control work for the 2nd term		1	20.12.23	
32		Unit revision		1	26.12.22	
		Review		1	27.12.22	
3^d term 20 hours						
33	Unit 5: Art & Music (10 hours)	Art & Music	3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.3.1- give short, basic description of people and objects; 3.2.3.2- begin to describe past experiences on a limited range of general and some curricular topics; 3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud;	1	09.01.23	
34		Musical instruments		1	10.01.23	
35		Musical instruments		1	16.01.23	
36		Drawing chairs	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.1.3.1- understand the main points of short, slow, carefully articulated talk on a limited range of general and some curricular topics;	1	17.01.23	
37		Drawing chairs		1	23.01.23	
38		My music	3.1.5.1- distinguish between phonemically distinct words; 3.2.4.1- respond to questions on a limited range of general and some curricular topics;	1	24.01.23	
39		My music		1	30.01.23	
40		Shadow puppet show	3.1.7.1- understand short, narratives on a limited range of general and some curricular topics;	1	31.01.23	

41		Shadow puppet show Summative assessment for the unit «Art & Music»	3.4.1.1- plan, write and check short sentences with considerable support on a limited range of personal, general and some curricular topics;	1	06.02.23	
42		Unit revision		1	07.02.23	
43	Unit 6: Explorers & Inventors (10 hours)	Exploring space	3.1.2.1- understand a limited range of short supported questions which ask for personal information;	1	13.02.23	
44		Exploring space	3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular topics; 3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues;	1	14.02.23	
45		Marco Polo	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics;	1	20.02.23	
46		Marco Polo	3.2.3.1- give short, basic description of people and objects; begin to describe past experiences on a limited range of general and some curricular topics; 3.2.4.1- respond to questions on a limited range of general and some curricular topics;	1	21.02.23	
47		Bright ideas	3.1.3.1- recognise short basic words that are spelt out; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics;	1	27.02.23	
48		Bright ideas Summative assessment for the unit «Explorers & Inventors»	3.5.3.1- use adjectives, including possessive adjectives, on a limited range of general and some curricular topics to describe things;	1	28.02.23	
49		Inventions in Kazakhstan	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;	1	06.03.23	
50		Inventions in Kazakhstan	3.1.8.1- understand short, narratives on a limited range of general and some curricular topics; 3.2.2.1- ask questions to find out about present experiences on a limited range of general and some curricular topics ;	1	07.03.23	
51		Summative control		1	13.03.23	

		work for the 3^d term				
52		Unit revision		1	14.03.23	
4th term 20 hours						
53	Unit 7: Water, water everywhere (10 hours)	Water, water everywhere	3.2.5.1- pronounce familiar words and short phrases intelligibly when reading aloud;	1	27.03.23	
54		Rain, rain	3.3.1.1- recognise, identify and sound with support a limited range of familiar words in simple sentences;	1	28.03.23	
55		Rain, rain		1	03.04.23	
56		By the sea	3.1.4.1- understand a limited range of short supported questions on general and some curricular;	1	04.04.23	
57		By the sea	3.1.5.1- distinguish between phonemically distinct words; 3.5.7.1 spell a growing number of familiar high-frequency words accurately during guided writing activities;	1	10.04.23	
58		By the sea		1	11.04.23	
59		A beach story	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines; 3.3.2.1- read and follow with limited support familiar instructions for classroom activities;	1	17.04.23	
60		A beach story	3.3.5.1- understand the main points of short simple texts on a limited range of familiar general and some curricular topics by using contextual clues;	1	18.04.23	
61		A beach story		1	24.04.23	
		Summative assessment for the unit «Water, water everywhere»				
62		Unit revision		1	25.04.23	

63	Unit 8: Having fun (10 hours)	Fun places	3.1.7.1- use contextual clues to predict content in short, supported talk on a limited range of general and some curricular topics;	1	01.05.23	
64		Fun places	3.2.8.1- recount very short, basic stories and events on a limited range of general and some curricular top;	1	02.05.23	
65		Fun places	3.3.3.1- begin to read with rereading and usual support very short simple fiction and non-fiction texts on a limited range of general and curricular topics;	1	08.05.23	
66		Number games	3.1.1.1- understand short supported classroom instructions in an increasing range of classroom routines;	1	09.05.23	
67		Number games	3.2.6.1- understand with considerable support, some specific information and detail in short, simple texts on a limited range of general and some curricular topics;	1	15.05.23	
68		Number games Summative assessment for the unit «Having fun»		1	16.05.23	
69		Flying kites	3.1.6.1- understand some specific information and detail of short, supported information or talk on a limited range of general and some curricular topics	1	22.05.23	
70		Summative control work for the 4th term	3.2.4.1- respond to questions on a limited range of general and some curricular topics	1	23.05.23	
71		Flying kites	3.3.4.1- use with some support a simple picture dictionary	1	29.05.23	
72		Unit revision		1	30.05.23	
Total: 72						
Annotation: Summative control work for the Unit -20 minutes Summative control work for the Term – 45 minutes						