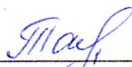
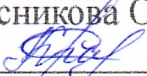


Ә/Б ОТЫРЫСЫНДА  
ҚАРАЛДЫ:  
РАССМОТРЕНО:  
на заседании ША  
Таскунбаева А.

  
Протокол №3  
от 07.11.2022г.

КЕЛІСЕМІН:  
СОГЛАСОВАНО:  
ПСИХОЛОГ:  
Красникова О.В.  
  
07.11.2022г.

БЕКІТЕМІН:  
УТВЕРЖДАЮ:  
ДИРЕКТОР:  
Кизкепова Г.А.  
  
07.11.2022г.



## КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

### КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ по программе ЗПР учащейся 5 класса «В» Жакиеновой Акжан

по предмету « казахского языка и литературы»  
на 2022 - 2023 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по  
Атбасарскому району управления образования Акмолинской области»

МУҒАЛІМ:  
УЧИТЕЛЬ: Таскунбаева Алтынай

г. Атбасар

**Календарно-тематическое планирование по предмету «Английский язык»  
5 класс 2022-2023 учебный год учащегося с ООП 5-В класса  
Джакиенова Акжан,**

**Пояснительная записка**

Данное КТП разработано в соответствии с Государственным общеобязательным стандартом среднего образования (начальное, основное среднее, общее среднее образование), утвержденным постановлением Правительства Республики Казахстан от 23 августа 2012 года №1080 и на основании заключения и рекомендаций ПМПК.(заключение ПМПК от 13.02.2021г.) Курс «Английский язык» является интегрированным и дает учащимся с задержкой психического развития (ЗПР) первичные сведения о языке как целостной системе, проявляющейся в речевой деятельности. Эти сведения являются базовыми для освоения программы «Английский язык» и предполагает развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо). Целью обучения предмету «Английский язык» учащихся с ЗПР является формирование основ функционально-грамотной личности, обеспечения языкового и речевого развития ребёнка, создание условий для осознания им себя носителем языка. Задачи обучения английскому языку учащегося с ЗПР:

- 1) развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо);
- 2) формирование фонематического восприятия, звукового анализа и синтеза; 3) уточнение и обогащение словарного запаса путем расширения и уточнения непосредственных впечатлений и представлений об окружающем мире;
- 4) развитие связной речи;
- 5) формирование коммуникативных умений в устной и письменной форме;
- 6) усвоение приемов умственной деятельности, необходимых для овладения начальным курсом английского языка (наблюдения, сравнения и обобщения явлений языка). Определить количество часов на эти периоды учитель может самостоятельно, ориентируясь на объективные возможности учеников своего класса и уровень их готовности к овладению английскому языку. Коррекционная работа с обучающимися с ЗПР направлена на углубление и обобщение их социокультурного опыта на основе содержания предметных областей, на развитие навыков самостоятельной учебной деятельности с учетом интеллектуальных возможностей обучающихся. Изучение предмета «английский язык» способствует:

- 1) формированию позитивного отношения к правильной устной и письменной речи;

- 2) овладению учебными действиями с языковыми единицами и формирование умения использовать знания для решения познавательных, практических и коммуникативных задач;
- 3) овладению умением работать в паре, в группе, выполнять различные роли (лидера, исполнителя);
- 4) овладению первоначальными представлениями о нормах английского языка;
- 5) принятию и освоению социальной роли обучающегося, развитие мотивов учебной деятельности и формирование личностного смысла учения;

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1 <sup>st</sup> term 26 hours						
1	<b>Unit 1: Home and away (12 hours)</b>	<b>Homes 1</b> Describing and writing about traditional and contemporary Kazakh homes and rooms	5.C9 use imagination to express thoughts, ideas, experiences and feelings 5.L1 understand a sequence of supported classroom instructions 5.U11 use be/look/sound/feel/taste/smell like and use be made of on a limited range of familiar general and curricular topics 5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics	1	05.09.22	
2		<b>Homes 1</b>	5.C8 develop intercultural awareness through reading and discussion 5.U1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	06.09.22	
3		<b>Entering Test</b>	5.U3 use a growing variety of adjectives and regular and irregular comparative and	1	08.09.22	
4		<b>Homes 2</b> Talking about and describing bedrooms.	5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S2 ask simple questions to get information about a limited range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	12.09.22	
5		<b>Homes 2</b> Unusual Buildings	5.L1 understand a sequence of supported classroom instructions 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	13.09.22	
6		Preposition of palace	5.S2 ask simple questions to get information about a limited range of general topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	13.09.22	
7		Reading. Are you home alone?	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	15.09.22	
8		The imperative		1	19.09.22	
9		Talking about your room and your things.		1	20.09.22	
10		Landmarks	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	22.09.22	
11		The London Eye	5.S2 ask simple questions to get information about a limited range of general topics 5.R5 deduce meaning from context in short texts on a limited range of familiar general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1	26.09.22	
	An email about your new house					
	<b>Summative assessment for the unit «Kazakhstan in the World of Sport»</b>					

12		Unit revision		1	27.09.22	
13	<b>Unit 2: Living things (14 hours)</b>	Living/ Non-Living thing	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics 5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	29.09.22	
14		Amazing Iron man	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	03.10.22	
15		Parts of the body	5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	04. 10.22	
16		Have got	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W8 spell most high-frequency words accurately for a limited range of general topics	1	06. 10.22	
17		Possessive adjectives pronouns	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	1	10. 10.22	
18		This/there-that/those	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics 5.R4 read with some support a limited range of short fiction and non-fiction texts	1	11.10.22	
19		Damir`s blog	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	13.10.22	
20		Nationalities SA u2	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics	1	17.10.22	
21		Flags of the world	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	18.10.22	
22			5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics			
23		<b>Summative control work for the 1<sup>st</sup> term</b>	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.W8 spell most high-frequency words accurately for a limited range of general topics	1	20.10.22	
24		An email about your collection	5.W7 use with some support appropriate layout at text level for a limited range of written genres on familiar general topics and some curricular topics 5.W9 punctuate written work at text level on a limited range of familiar general with some accuracy	1	(24.10.) 22.10.22	
25	People of the world		1	25.10.22		
26				27.10.22		
2 <sup>nd</sup> term 22 hours						

27	<b>Unit 3: Values</b> (10 hours)	<b>The Family</b>	5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	1	07.11.22	
28		Family and Friends	5.C6 organise and present information clearly to others	1	08.11.22	
29		<b>Character adjectives</b>	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	1	10.11.22	
30		Talking about daily routines	5.L1 understand a sequence of supported classroom instructions 5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	14.11.22	
31		Present simple(negative/interrogative)	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	15.11.22	
32		Asking about your family	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics 5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	17.11.22	
33		Vocabulary. Qualities of a friend	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics	1	21.11.22	
34		Speaking. Talking about friends	5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	22.11.22	
35		Celebrations.  <b>Summative assessment for the unit «Values»</b>	5.UE2 use quantifiers many, much, a lot of, a few on a limited range of familiar general and curricular topics	1	24.11.22	
36		Unit revision		1	28.11.22	
37	<b>Unit 4: The world of work</b> (12 hours)	Jobs.	5.L1 understand a sequence of supported classroom instructions	1	29.11.22	
38		My fun job	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	01.12.22	
39		Job qualities	5.C8 develop intercultural awareness through reading and discussion	1	05.12.22	
40		Subject/Object pronouns	5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	06.12.22	

			5.C7 develop and sustain a consistent argument when speaking or writing 5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so, if, when, where, before, after to link parts of sentences on a limited range of familiar general and curricular topics			
41		Have to/don't have to (rules)	5.L6 deduce meaning from context in short, supported talk on an increasing range of general and curricular topics	1	08.12.22	
42		A professional look-alike	5.S2 ask simple questions to get information about a limited range of general topics 5.S3 give an opinion at sentence level on a limited range of general and curricular topics 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	12.12.22	
43		Talking about people's jobs	5.R4 read with some support a limited range of short fiction and non-fiction texts	1	13.12.22	
44		Daisy's blog  <b>Summative assessment for the unit «The world of work»</b>	5.R7 recognise typical features at word, sentence and text level in a limited range of written genres 5.R9 recognise the difference between fact and opinion in short, simple texts on an increasing range of general and curricular topics 5.W3 write with support factual descriptions at text level which describe people, places and objects	1	15.12.22	
45		<b>Amazing Ants</b>	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	19.12.22	
46		Who's your favourite singer?	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.UE2 use quantifiers many, much, a lot of, a few on a limited range of familiar general and curricular topics	1	20.12.22	
47		Who's your favourite singer?	5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics 5.S2 ask simple questions to get information about a limited range of general topics	1	22.12.22	
48		<b>Summative control work for the 2nd term</b>		1	26.12.22	
		Unit revision		1	27.12.22	
		Review		1	29.12.22	
<b>3<sup>d</sup> term 30 hours</b>						
49	<b>Unit 5: Creativity (12 hours)</b>	<b>Mythical creature</b>	5.L1 understand a sequence of supported classroom instructions	1	09.01.23	
50		<b>Mythical creature</b>	5.L4 understand the main points of supported extended talk on a range of general and curricular topics	1	10.01.23	
51		<b>Types of films.</b>	5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics	1	12.01.23	
52		<b>Agreeing/Disagreeing</b>	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general	1	16.01.23	

			topics			
53		<b>Was/Were</b>	5.S3 give an opinion at sentence level on a limited range of general and curricular topics	1	17. 01.23	
54		<b>Had/Could</b>	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	1	19. 01.23	
55		Talking about past abilities	5.UE1 use appropriate countable and uncountable nouns, including common noun phrases describing times and location, on a limited range of familiar general and curricular topics	1	23. 01.23	
56		The Samruk	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics	1	24. 01.23	
57		Past simple (affirmative, negative, interrogative)-regular verbs	5.S1 provide basic information about themselves and others at sentence level on an increasing range of general topics 5.S8 recount basic stories and events on a range of general and curricular topics 5.W4 write with support a sequence of extended sentences in a paragraph to give basic personal information	1	26. 01.23	
58		The Lost Island of Atlantic	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	30. 01.23	
59		Music	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1	31. 01.23	
		<b>Summative assessment for the unit «Creativity»</b>				
60		An email about an event you attended		1	02.02.23	
61	<b>Unit 6: Reading for Pleasure</b> (6 hours)	Types of literature	All Reading learning objectives for Grade 5	1	06. 02.23	
62		The fisherman and the first	Some of the Listening and Speaking learning objectives will be addressed when learners talk about reading.	1	07. 02.23	
63		Robin Hood	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	09. 02.23	
64		The Pear of Kazakhstan	5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	13. 02.23	
65		The two Giants	5.C4 evaluate and respond constructively to feedback from others	1	14. 02.23	
66		<b>Unit revision</b>	5.C5 use feedback to set personal learning objectives	1	16. 02.23	
67	<b>Unit 7: Fantasy world</b> (12 hours)	Animals	5.L1 understand a sequence of supported classroom instructions	1	20. 02.23	
68		The Ghost of the Mountains	5.L4 understand the main points of supported extended talk on a range of general and curricular 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	21. 02.23	
69		Parts of animals		1	23. 02.23	
70		Describing animals	5.S5 keep interaction going in basic exchanges on a growing range of general and curricular topics	1	27. 02.23	



71		Adverbs of frequency	5.W2 write with support a sequence of short sentences in a paragraph on a limited range of familiar general topics	1	28. 02.23	
72		Prepositions of time	5.C4 evaluate and respond constructively to feedback from others	1	02.03.23	
73		Comparative/Superlative adjectives	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.C10 use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	06. 03.23	
74		Adverbs of degree/ Adverbs of manner  <b>Summative assessment for the unit «Fantasy world»</b>	5.U6 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing anything on a limited range of familiar general and curricular topics	1	07. 03.23	
75		Escape to Narnia	5.L1 understand a sequence of supported classroom instructions 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	09. 03.23	
76		Questions with how.	5.L7 recognise the opinion of the speaker(s) in basic, supported talk on an increasing range of general and curricular topics	1	13. 03.23	
77		<b>Summative control work for the 3<sup>d</sup> term</b>	5.R6 recognise the attitude or opinion of the writer in short texts on a limited range of general and curricular topics	1	14. 03.23	
78		It's a bird's life		1	16.03.23	
<b>4<sup>th</sup> term 30 hours</b>						
79	<b>Unit 8: Sports</b> (14 hours)	Sports/Activities	5.L1 understand a sequence of supported classroom instructions 5.L2 understand an increasing range of unsupported basic questions which ask for personal information	1	27.03.23	
80		Glasgow School of Sport	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics	1	28. 03.23	
81		Sports and Equipment	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.C2 use speaking and listening skills to provide sensitive feedback to peers	1	30. 03.23	
82		A/an-some/any	5.S7 use appropriate subject-specific vocabulary and syntax to talk about a limited range of general topics	1	03.04.23	
83		(how) much/ (how) many – a lot of		1	04. 04.23	
84		The zero article	5.R1 understand the main points in a limited range of short simple texts on general and curricular topics	1	06. 04.23	
85		Can (ability)		1	10. 04.23	
86		Sports in Kazakhstan	5.W1 plan, write, edit and proofread work at text level with support on a limited range of general and curricular topics	1	11. 04.23	

			5.UE8 use future forms will for predictions and be going to talk about already decided plans on a limited range of familiar general and curricular topics			
87		Making arrangement	5.UE 12 use common regular and irregular adverbs, simple and comparative forms, adverbs of frequency and adverbs of definite time : last week, yesterday on a limited range of familiar general and curricular topics	1	13. 04.23	
88		Sports day		1	17. 04.23	
89		Safe Splashing	5.UE 13 use might may could to express possibility on a limited range of familiar general and curricular topics	1	18. 04.23	
90		An article about your favourite sport	5.L3 understand an increasing range of unsupported basic questions on general and curricular topics	1	20. 04.23	
91		Review	5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	24. 04.23	
		<b>Summative assessment for the unit «Sports»</b>	5.UE10 use present continuous forms with present and future meaning on a limited range of familiar general and curricular topics			
92		Unit revision		1	25. 04.23	
93	<b>Unit 8: Holidays (16 hours)</b>	Seasons/ Months	5.L1 understand a sequence of supported classroom instructions	1	27. 04.23	
94		In all weathers	5.L2 understand an increasing range of unsupported basic questions which ask for personal information	1	27.04.23	
95		Activities	5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges	1	01.05.23	
96		Talking about the weather	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.R4 read with some support a limited range of short fiction and non-fiction texts	1	02. 05.23	
97		Present Continuous	5.UE9 use simple present and simple past regular and irregular forms to describe routines, habits and states on a limited range of familiar general and curricular topics 5.UE16 use conjunctions so , if, when , where, before, after to link parts of sentences on a limited range of familiar general and curricular topics	1	04. 05.23	
98		Present simple or Present Continuous		1	08. 05.23	
99		Holiday in Kazakhstan	5.L8 understand supported narratives, including some extended talk, on an increasing range of general and curricular topics	1	09. 05.23	
100		Express likes/dislikes	5.S4 respond with limited flexibility at sentence level to unexpected comments on an increasing range of general and curricular topics 5.S6 communicate meaning clearly at sentence level during, pair, group and whole class exchanges 5.R2 understand with little support specific information and detail in short, simple texts on a limited range of general and curricular topics	1	11. 05.23	
101		Buying souvenirs		1	15. 05.23	
102		Souvenirs around the World	5.W3 write with support factual descriptions at text level which describe people, places and objects 5.W6 link, with some support, sentences into coherent paragraphs using basic connectors on a limited range of familiar general topics	1	16. 05.23	
103	The Four Seasons		1	18. 05.23		

104		The Four Seasons		1	22. 05.23	
		<b>Summative assessment for the unit «Holidays»</b>				
105		A post card	5.W3 write with support factual descriptions at text level which describe people, places and objects	1	23. 05.23	
106		<b>Summative control work for the 4<sup>th</sup> term</b>	5.UE14 use prepositions to talk about time and location; use prepositions like to describe things and about to denote topic use prepositions of direction to, into, out of, from, towards	1	25. 05.23	
107		Review	5.L1 understand a sequence of supported classroom instructions	1	29. 05.23	
108		Unit revision	5.S2 ask simple questions to get information about a limited range of general topics	1	30. 05.23	
<p>Total: 108  Annotation: Summative control work for the Unit -20 minutes  Summative control work for the Term – 45 minutes</p>						