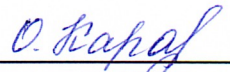
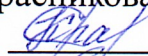


Ә/Б ОТЫРЫСЫНДА
ҚАРАЛДЫ:
РАССМОТРЕНО:
на заседании ША
Каралькевич О.А.


Протокол №3
от 02.12.23

КЕЛІСЕМІН:
СОГЛАСОВАНО:
ПСИХОЛОГ:
Красникова О.В.


02.12.23

БЕКІТЕМІН:
УТВЕРЖДАЮ:
ДИРЕКТОР:
Кизкенова Г.А.

02.12.23



КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ

по адаптированной программе

учащегося 6 класса «Б»

Шихмагомедов Хасан

по предмету «Английский язык»

на 2022 - 2023 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по
Атбасарскому району управления образования Акмолинской области»

МҰҒАЛІМ:

УЧИТЕЛЬ: Рыбалкина Татьяна Николаевна

г. Атбасар

Адаптированная программа учащегося с ООП 6 класса

2022-2023 учебный год

Цель реализации адаптированной основной образовательной программы среднего общего образования.

Пояснительная записка

Адаптированная программа 5 класс по предмету английский язык составлена на основании заключения ПМПК № 334 и на основе:

- О внесении изменений и дополнений в приказ Министерства образования и науки Республики Казахстан от 3 апреля 2013 года № 115 «Об утверждении типовых учебных программ по общеобразовательным предметам, курсам по выбору и факультативам для общеобразовательных организаций»-приказ № 51 от 5 февраля 2020 года -«Об утверждении государственных общеобязательных стандартов дошкольного воспитания и обучения, начального, основного среднего и общего среднего, технического и профессионального, послесреднего образования» (далее – ГОСО) (приказ Министерства просвещения Республики Казахстан от 3 августа 2022 года № 348); -«Об утверждении типовых учебных планов начального, основного среднего, общего среднего образования Республики Казахстан» (приказ МОН РК от 8 ноября 2012 года № 500); - «Об утверждении перечня учебников для организаций среднего образования, учебно-методических комплексов для дошкольных организаций, организаций среднего образования, в том числе в электронной форме» (приказ МОН РК от 22 мая 2020 года № 216); Основная цель обучения предмету «Английский язык» – заложить основу формирования функциональной грамотности, обеспечить развитие всех видов речевой деятельности: аудирования (слушания), говорения, чтения, письма как показателей общей культуры человека. Для достижения поставленных целей изучения предмета в среднем звене необходимо решение следующих практических задач: 1) формировать лингвистическое отношение; 2) развивать умение анализировать, сравнивать, обобщать, систематизировать информацию через овладение аналитико-синтетической деятельностью в процессе изучения языковых явлений; 3) формировать умение сознательно пользоваться предложением для выражения своих мыслей; 4) формировать продуктивную речевую деятельность через обогащение и активизацию словарного запаса, развитие речевой культуры и культуры общения; 5) формировать умение планировать, контролировать и оценивать учебные действия в процессе решения фонетических, лексических, грамматических; 6) определять наиболее эффективные способы достижения результата; 7) формировать умение понимать причины успеха/неуспеха

учебной деятельности; 8) развивать творческие способности через формирование познавательного интереса и стремления совершенствовать свою речь; 9) развивать интерес и любовь к родному языку через освоение окружающего мира и явлений окружающей действительности; 10) развивать коммуникативные умения и навыки через умение слушать и слышать собеседника, готовность вести диалог и признавать возможность существования различных точек зрения, высказывать свою позицию, обосновывая ее в соответствии с языковыми нормами; 11) приобщать к культурному наследию народов Республики Казахстан; 12) воспитывать у обучающихся уважение и внимание к мыслям и чувствам своих одноклассников; Содержание учебного предмета «Английский язык» Объем учебной нагрузки по предмету составляет: 1) в 6 классе – 3 часа в неделю, 108 часа в учебном году;

Calendar Thematic Plan for grade 6
within the framework of updating the secondary education content
2022-2023 academic year

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date A	Date B	Notes
1st term 26 hours							
1	Unit 1: Our Class (12 hours)	Our Class	Content 6.1.3.1 - respect differing points of view Listening 6.2.1.1 - understand a longer sequence of supported classroom instructions; Speaking 6.3.2.1- ask simple questions to get information about a growing range of general topics Reading 6.3.4.1- read independently a limited range of short simple fiction and non-fiction texts; Writing 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics;	1	5.09	2.09	
2		Countries and nationalities. Entering Test		1	7.09	5.09	
3		Countries and nationalities. School subjects		1	8.09	7.09	
4		Countries and nationalities. Sports			12.09	9.09	
5		Present simple and Present continuous		1	14.09	12.09	
6		Verbs + ing / to – infinitive		1	15.09	14.09	
7		Classroom objects		1	19.09	16.09	
8		Presenting a table of information		1	21.09	19.09	
9		School rules		1	22.09	21.09	
10		An email to a pen – friends about your school and classroom		1	26.09	23.09	
11		Benefits of learning a foreign language Summative assessment for the unit «Our Class»		1	28.09	26.09	
12		Unit Revision		1	29.09	28.09	
13	Unit 2: Helping and Heroes (14 hours)	Helping and Heroes	Content 6.1.3.1- respect differing points of view; Listening 6.2.1.1- understand a longer sequence of supported classroom instructions; Speaking	1	3.10	30.09	
14		House and Home, helping around the home			5.10	3.10	
15				1	6.10	5.10	

		Past simple (regular and irregular verbs)	<p>6.3.8.1- recount some extended stories and events on a limited range of general and curricular topics</p> <p>Reading 6.4.4.1 - read independently a limited range of short simple fiction and non-fiction texts;</p> <p>Writing 6.5.3.1 - write with some support about personal feelings and opinion on a limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics</p>				
16		Passive form (present and past simple)		1	10.10	7.10	
17		Helping other people		1	12.10	10.10	
18		Helping other people		1	13.10	12.10	
19		Finn MacCool and the Giant's Causeway		1	17.10	14.10	
20		Heroes of Kazakhstan		1	19.10	17.10	
21		Heroes of Kazakhstan		1	20.10	19.10	
22		Heroes Summative assessment for the unit «Helping and Heroes»		1	24.10	21.10	22.10
23		Summative control work for the 1st term		1	26.10	24.10	22.10
24		Recommending a book		1	27.10	26.10	
25		Florence Nightingale		1	7.11	28.10	
26		Unit revision		1	9.11	7.11	
2nd term 22 hours							
27	Unit 3: Our Countryside (10 hours)	Learning some map reading skills. Things to see in countryside	<p>Content</p> <p>6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world</p> <p>Listening 6.2.1.1- understand a longer sequence of supported classroom instructions;</p> <p>Speaking 6.3.2.1- ask simple questions to get information about a growing range of general topics;</p> <p>Reading 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts;</p>	1	10.11	9.11	
28		Learning some map reading skills. That is my village		1	14.11	11.11	

29	Learning about the flora of Kazakhstan. Plants in the countryside	6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding Writing	1	16.11	14.11	
30	Learning about the flora of Kazakhstan. Countryside nature	6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	17.11	16.11	
31	Learning about the flora of Kazakhstan. (This relates to Biology and Geography)		1	21.11	18.11	
32	Learning about the fauna of Kazakhstan. Animals in the countryside	Content 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.1.1- understand a longer sequence of supported classroom instructions;	1	23.11	21.11	
33	Learning about the fauna of Kazakhstan (This relates to Biology and Geography)	Speaking 6.3.2.1- ask simple questions to get information about a growing range of general topics; Reading 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts;	1	24.11	23.11	
34	Researching and presenting a labelled map of information about our country (This relates to Geography and Computer Science)	6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding Writing 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	28.11	25.11	
35	Researching and presenting a labelled map of information about our country. Life in the countryside		1	30.11	28.11	

		Summative assessment for the unit «Our Countryside»						
36		Unit revision		1	1.12	30.11		
37	Unit 4: Drama and Comedy (12 hours)	TV programmes, films and cartoons	Content 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.1.1- understand a longer sequence of supported classroom instructions; Speaking 6.3.2.1- ask simple questions to get information about a growing range of general topics; Reading 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding Writing 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	5.12	2.12		
38		TV programmes, films and cartoons		1	7.12	5.12		
39		Role-playing and drama		1	8.12	7.12		
40		Role-playing and drama		1	12.12	9.12		
41		Making a poster about favourite film (This relates to Art and Design and Computer Science)		1	14.12	12.12		
42		Making a poster about favourite film (This relates to Art and Design and Computer Science)		1	15.12	14.12		
43		Creating a cartoon strip (This relates to Art and Design and Computer Science)		1	19.12	16.12	19.12	
44		Creating a cartoon strip (This relates to Art and Design and Computer Science)		1	21.12	19.12		
		Summative assessment for the unit «Drama and Comedy»						
45		Learning about narrative Structure		1	22.12	21.12		
46	Summative control work for the 2nd term	1	26.12	23.12				
47	Learning about narrative Structure	1	28.12	26.12				

48		Unit revision		1	29.12	28.12	
3^d term 30 hours							
49	Unit 5: Our Health (10 hours)	Sport in our class (This relates to Physical Education)	Content 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.1.1- understand a longer sequence of supported classroom instructions; Speaking 6.3.2.1- ask simple questions to get information about a growing range of general topics; Reading 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding Writing 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	9.01	30.12	
50		Grade 6 is a healthy class! (This relates to Physical Education)		1	11.01	9.01	
51		How we keep fit and healthy		1	12.01	11.01	
52		How we keep fit and healthy		1	16.01	13.01	
53		Creating a presentation about our favourite sport		1	18.01	16.01	
54		Creating a presentation about an aspect of keeping healthy		1	19.01	18.01	
55		Grade 6 eats healthy food!		1	23.01	20.01	
56		Looking at Kazakhstan recipes		1	25.01	23.01	
57		Looking at Kazakhstan recipes		1	26.01	25.01	
58		Summative assessment for the unit «Our Health» Unit revision		1	30.01	27.01	
59	Unit 6: Holidays and Travel (10 hours)	Types of holidays and holidays activities	Content 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.1.1- understand a longer sequence of supported classroom instructions; Speaking 6.3.2.1- ask simple questions to get information about a growing range of general topics; Reading 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts;	1	1.02	30.01	
60		Reviewing map reading skills (This relates to Geography)		1	2.02	1.02	
61		Reviewing map reading skills (This relates to Geography)		1	6.02	3.02	
62		Learning about the weather and how to create a cloud		1	8.02	6.02	

63		Learning about the weather and how to create a cloud (This relates Maths and Physics)	6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding Writing	1	9.02	8.02	
64		Descriptive language to create an atmosphere	6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	13.02	10.02	
65		Descriptive language to create an atmosphere		1	15.02	13.02	
66		Researching and writing a magazine article on adventure holidays for families		1	16.02	15.02	
67		Researching and writing a magazine article on adventure holidays for families		1	20.02	17.02	
		Summative assessment for the unit «Holidays and Travel»					
68		Unit revision		1	22.02	20.02	
69	Unit 7: Reading for Pleasure (10 hours)	Learners read non-fiction books in Kazakh, English, Russian languages	Content 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	23.02	22.02	
70		Learners read non-fiction books in Kazakh, English, Russian languages	Listening 6.2.1.1- understand a longer sequence of supported classroom instructions;	1	27.02	24.02	
71		Learners read non-fiction books in Kazakh, English, Russian languages	Speaking 6.3.2.1- ask simple questions to get information about a growing range of general topics;	1	1.03	27.02	
72		Summarizing the chosen books	Reading 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts;	1	2.03	1.03	
73		Summarizing the chosen books	6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding Writing	1	6.03	3.03	
74		Different activities, based on the content of the books	6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics;	1	9.03	6.03	
75		Different activities, based	6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of	1	9.03	10.03	

		on the content of the books	familiar general topics and some curricular topics					
76		Different activities, based on the content of the books		1	13.03	10.03		
77		Summative control work for the 3^d term		1	15.03	13.03		
78		Unit revision		1	16.03	15.03		
4th term 30 hours								
79	Unit 8: Our Neighbourhood (14 hours)	Our Neighbourhood	Content 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.1.1- understand a longer sequence of supported classroom instructions; Speaking 6.3.2.1- ask simple questions to get information about a growing range of general topics; Reading 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding Writing 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics	1	27.03	17.03		
80		Places in a city			1	29.03	27.03	
81		Our neighbourhood, the places and buildings where we live, shopping and services			1	30.03	29.03	
82		Describing the shopping where we live (This relates to Geography)			1	3.04	31.03	
83		a/an – some/ any/ ever / no and compounds			1	5.04	3.04	
84		The Passive (Present simple and Past simple)			1	6.04	5.04	
85		Leisure and sport in the local community			1	10.04	7.04	
86		School Magazine article			1	12.04	10.04	
87		School Magazine article			1	13.04	12.04	
88		Designing our own page in the school magazine			1	17.04	14.04	
89		Markets around the World			1	19.04	17.04	
90		Writing about what the class has read			1	20.04	19.04	
91		An email about your new house and neighborhood Summative assessment for the unit «Our Neighbourhood»			1	24.04	21.04	
92		Unit revision			1	26.04	24.04	
93	Unit 9:	Transport		1	27.04	26.04		

	Transport (16 hours)		Content 6.1.10.1- use talk or writing as a means of reflecting on and exploring a range of perspectives on the world Listening 6.2.1.1- understand a longer sequence of supported classroom instructions; Speaking 6.3.2.1- ask simple questions to get information about a growing range of general topics; Reading 6.4.4.1- read independently a limited range of short simple fiction and non-fiction texts; 6.4.8.1- use independently familiar paper and digital reference resources to check meaning and extend understanding Writing 6.5.3.1- write with some support about personal feelings and opinions on a limited range of familiar general and curricular topics; 6.5.8.1- spell most high-frequency vocabulary accurately for a limited range of familiar general topics and some curricular topics					
94		Transport		1	3.05	28.04		
95		Learning about travel and transport		1	3.05	3.05		
96		Learning about travel and transport		1	4.05	3.05		
97		Designing a board game		1	8.05	5.05		
98		Comparative / Superlative		1	10.05	8.05		
99		Creating a survey and table to show how we get to school		1	11.05	10.05		
100		Smart rules to cycle safely		1	15.05	12.05		
101		Learning about the first ever steam-hauled train in the world		1	17.05	15.05		
102		Transportation around the World		1	18.05	17.05		
103		A pros and Cons essay		1	22.05	19.05		
104		Green Transport Summative assessment for the unit « Transport»		1	24.05	22.05		
105		Summative control work for the 4th term		1	25.05	24.05		
106		Learning about an aspect of transport in Kazakhstan		1	29.05	26.05		
107	Revision for the Modules	1	31.05	29.05				
108	Unit revision	1	31.05	31.05				
Total: 108								