
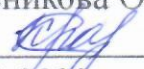


Ә/Б ОТЫРЫСЫНДА
ҚАРАЛДЫ:
РАССМОТРЕНО:
на заседании ША
Рыбалкина Т.Н.


Протокол №3
от 06.11.2023г.

КЕЛІСЕМІН:
СОГЛАСОВАНО:
ПСИХОЛОГ:
Красникова О.В.

06.11.2023 г.

БЕКІТЕМІН:
УТВЕРЖДАЮ:
ДИРЕКТОР
Кизжесова Г.А.

06.11.2023 г.



КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ
по программе ЗПР
учащегося 5 класса «А»
Гаас Даниил

по предмету «Английский язык»
на 2023 - 2024 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по
Атбасарскому району управления образования Акмолинской области»

МУҒАЛІМ:
УЧИТЕЛЬ: Тихненко Мария Юрьевна

г. Атбасар

**Календарно-тематическое планирование по предмету «Английский язык» 5 класс 2023-2024 учебный год учащегося с ООП 5-А класса
Гаас Даниил**

Пояснительная записка

Данное КТП разработано в соответствии с Государственным общеобязательным стандартом среднего образования (начальное, основное среднее, общее среднее образование), утвержденным постановлением Правительства Республики Казахстан от 23 августа 2012 года №1080 и на основании заключения и рекомендаций ПМПК.(заключение ПМПК от 04.11.2023г.) Курс «Английский язык» является интегрированным и дает учащимся с задержкой психического развития (ЗПР) первичные сведения о языке как целостной системе, проявляющейся в речевой деятельности. Эти сведения являются базовыми для освоения программы «Английский язык» и предполагает развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо). Целью обучения предмету «Английский язык» учащихся с ЗПР является формирование основ функционально-грамотной личности, обеспечения языкового и речевого развития ребёнка, создание условий для осознания им себя носителем языка. Задачи обучения английскому языку учащегося с ЗПР:

- 1) развитие всех видов речевой деятельности (слушание, говорение, чтение, письмо);
- 2) формирование фонематического восприятия, звукового анализа и синтеза;
- 3) уточнение и обогащение словарного запаса путем расширения и уточнения непосредственных впечатлений и представлений об окружающем мире;
- 4) развитие связной речи;
- 5) формирование коммуникативных умений в устной и письменной форме;
- 6) усвоение приемов умственной деятельности, необходимых для овладения начальным курсом английского языка (наблюдения, сравнения и обобщения явлений языка). Определить количество часов на эти периоды учитель может самостоятельно, ориентируясь на объективные возможности учеников своего класса и уровень их готовности к овладению английскому языку. Коррекционная работа с обучающимися с ЗПР направлена на углубление и обобщение их социокультурного опыта на основе содержания предметных областей, на развитие навыков самостоятельной учебной деятельности с учетом интеллектуальных возможностей обучающихся. Изучение предмета «английский язык» способствует:

- 1) формированию позитивного отношения к правильной устной и письменной речи;
- 2) овладению учебными действиями с языковыми единицами и формирование умения использовать знания для решения познавательных, практических и коммуникативных задач;
- 3) овладению умением работать в паре, в группе, выполнять различные роли (лидера, исполнителя);
- 4) овладению первоначальными представлениями о нормах английского языка;
- 5) принятию и освоению социальной роли обучающегося, развитие мотивов учебной деятельности и формирование личностного смысла учения;

**Calendar Thematic Plan for grade 5 “A”
within the framework of updating the secondary education content
2023-2024 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 25 hours						
1	Unit 1: Home and away (12 hours)	Homes 1 Describing and writing about traditional and contemporary Kazakh homes and rooms	5.1.8.1 develop intercultural understanding through reading: 5.2.3.1 understand simple questions on general and educational topics without support; 5.3.2.1 ask simple questions; 5.3.7.1 use specific vocabulary within some general topics 5.4.1.1 understand the main points in some short simple texts on general and educational topics; 5.4.2.1 understand, with little support, specific information and details in short, simple texts within some general and educational topics; 5.5.1.1 write, edit and proofread works at the text level on some general and educational topics; 5.5.3.1 write supporting factual data at the text level describing people; 5.6.1.1 use appropriate calculable and uncountable nouns; 5.6.3.1 use adjectives; 5.6.6.1 use basic personal and demonstrative pronouns and quantitative pronouns some, any; 5.6.8.1 use the forms of the future tense "will"; 5.6.14.1 use prepositions to talk about time and place	1	01.09	
2		Homes 1		1	04.09	
3		Homes 2 Talking about and describing bedrooms. Entering Test		1	06.09	
4		Homes 2 Practising joined up writing		1	08.09	
5		Furniture and Appliances		1	11.09	
6		There is/ There are		1	13.09	
7		Preposition of Place		1	15.09	
8		Are you home alone?		1	18.09	
9		Talking about your room		1	20.09	
10		Landmarks		1	22.09	
11		The London Eye Summative assessment for the unit « Home and away»		1	25.09	

12		Unit revision		1	27.09	
13	Unit 2: Living things (13 hours)	Living/Non- living things	5.1.5.1 use feedback; 5.1.7.1 develop and reinforce a consistent argument in written speech 5.2.1.1 understand with support the sequence of commands in the classroom; 5.2.3.1 understand simple questions on general and educational topics; 5.3.4.1 respond with some flexibility at the suggestion level to unexpected comments within the framework of various general and educational topics; 5.3.7.1 use vocabulary within some general topics 5.4.1.1 understand the main points in some short simple texts on general and educational topics; 5.4.4.1 read with little support some short texts; 5.4.8.1 use familiar paper and digital resources with some support to verify the meaning and expand understanding; 5.5.2.1 write with support a sequence of sentences in a paragraph on some general and educational topics; 5.5.7.1 use with some support the appropriate format at the level of the text of some written genres on familiar general and some educational topics; 5.5.8.1 write correctly frequently used words on some common topics 5.6.1.1 use appropriate calculable and uncountable nouns; 5.6.3.1 use adjectives; 5.6.9.1 use simple present;	1	29.09	
14		Iron Man		1	02.10	
15		Parts of the body		1	04.10	
16		Have got		1	06.10	
17		Possessive adjectives/pronouns. Plurals.		1	09.10	
18		This/these-that-those		1	11.10	
19		Nationalities		1	13.10	
20		Greetings, introductions and Asking personal questions		1	16.10	
21		Flags of the World Summative assessment for the unit «Living things»		1	18.10	
22		Same or different		1	20.10	
23		Summative control work for the 1st term		1	23.10	
24		An email about your collection		1	25.10	
25		Unit revision		1	27.10	

2nd term 24 hours

26	Unit 3: Values (11 hours)	Values / The family	5.1.5.1 use feedback;	1	06.11	
27		Family and friends	5.2.2.1 understand simple questions about providing personal information;	1	08.11	
28		Character adjectives	5.2.8.1 understand stories with support;	1	10.11	
29		Family relationships ²	5.3.4.1 respond with some flexibility at the suggestion level to unexpected comments within the framework of various general and educational topics;	1	13.11	
30		Talking about daily routines	5.3.7.1 use specific vocabulary	1	15.11	
31		Present simple (negative/interrogative)	5.4.1.1 understand the main points in some short simple texts on general and educational topics;	1	17.11	
32		Friends forever	5.4.3.1 understand the details of the argument within the framework of some familiar general and educational topics;	1	20.11	
33		Talking about friends.	5.5.1.1 write, edit and proofread works at the text level on some general and educational topics;	1	22.11	
34		Telling the time	5.5.4.1 write with support a sequence of long sentences in a paragraph to convey personal information;	1	24.11	
35		Celebrations Summative assessment for the unit «Values»	5.5.3.1 write supporting factual data at the text level describing people, places and objects;	1	27.11	
36		Unit revision	5.5.7.1 use with some support the appropriate format at the level of the text of some written genres on familiar general and some educational topics;	1	29.11	
			5.5.8.1 write correctly frequently used words on some common topics			
37	Unit 4: The world of work (12 hours)	Job	5.6.1.1 use appropriate calculable and uncountable nouns, including common phrases describing time and place, on some familiar general and educational topics;	1	01.12	
38		Job qualities	5.6.3.1 use adjectives, including possessive adjectives, when describing subjects on general and some educational topics, use simple monosyllabic and two-syllabic adjectives (in comparative and superlative degrees) for comparison;	1	04.12	
			5.6.5.1 use questions, including questions with who, how often, how long in an expanded range of familiar general and educational topics;			
			5.1.4.1 evaluate and respond constructively to feedback from other students;			
			5.1.7.1 develop and reinforce a consistent argument in written speech;			
			5.1.8.1 develop intercultural understanding through reading and discussion			

39		Subject/ Object pronouns	5.2.1.1 understand with support the sequence of commands in the classroom;	1	06.12	
40		Have to/don` t have to (rules)	5.2.5.1 understand with support most of the specific information and details in a short conversation on a variety of educational topics;	1	08.12	
41		A professional look-alike	5.2.6.1 identify with support the meaning from the context of a short conversation on some general and educational topics;	1	11.12	
42		Talking about people`s job`s	supportive conversation on some general and educational topics	1	13,12	
43		Asking for/Giving personal information (a job interview)	5.3.7.1 use specific vocabulary and syntax within some general topics	1	15.12	
44		Daisy`s blog	5.4.4.1 read with support some short texts of fiction and non-fiction;	1	18.12	
45		Amazing Ants Summative assessment for the unit «The world of work »	5.5.3.1 write supporting factual data at the text level describing people, places and objects;	1	20.12	
46		A blog entry about your favourite singer	5.5.7.1 use with some support the appropriate format at the level of the text of some written genres on familiar general and some educational topics;	1	22.12	
47		Summative control work for the 2nd term	5.5.8.1 write correctly frequently used words on some common topics;	1	25.12	
48		Revision	5.6.1.1 use appropriate calculable and uncountable nouns, including common phrases describing time and place, on some familiar general and educational topics;	1	27.12	
49		Unit revision	5.6.6.1 use basic personal and demonstrative pronouns and quantitative pronouns some, any, something, nothing, anything for some familiar general and educational topics;	1	27.12	
3^d term 30 hours						
50	Unit 5: Creativity	Mythical creatures	5.6.9.1 use simple present and simple past, correct and incorrect forms to describe procedures, habits and conditions on a limited range of familiar and common educational topics;	1	08.01	
			5.6.10.1 use the forms of the present long time with the present and future meaning for a limited range of familiar and common educational topics;			
			5.6.14.1 use prepositions to talk about time and place use prepositions to describe things to designate a topic, use prepositions of the direction of movement to, into, out of, from, towards on some familiar and common educational topics;			

51	(12 hours)	Types of films	<p>opinions and views on the world</p> <p>5.2.1.1 understand with support the sequence of commands in the classroom;</p> <p>5.2.4.1 understand with support the main points in a long conversation on general and educational topics;</p> <p>5.2.5.1 understand with support most of the specific information and details in a short conversation on a variety of educational topics;</p> <p>5.3.4.1 respond with some flexibility at the suggestion level to unexpected comments within the framework of various general and educational topics;</p> <p>5.3.7.1 use specific vocabulary and syntax within some general topics;</p> <p>5.4.1.1 understand the main points in short, simple texts on general and educational topics;</p> <p>5.4.2.1 understand, with support, specific information and details in short, simple texts within some general and educational topics;</p> <p>5.5.1.1 write, edit and proofread works at the text level on some general and educational topics;</p> <p>5.5.4.1 write with support for a sequence of long sentences in a paragraph to convey information;</p> <p>5.6.1.1 use appropriate calculable and uncountable nouns, including common phrases describing time and place, on some familiar general and educational topics;</p>	1	10.01	
52		Was/were		1	12.01	
53		Had		1	15.01	
54		The Samruk		1	17.01	
55		Past simple (affirmative) regular verbs		1	19.01	
56		Past simple (negative)		1	22.01	
57		Past simple (interrogative)		1	24.01	
58		The Lost Island of Atlantis			26.01	
59		Past simple (irregular verbs)		1	29.01	
60		Music Summative assessment for the unit «Creativity»		1	31.01	
61		Unit revision		1	31.01	
62	Unit 6: Reading for Pleasure (6 hours)	Types of literature	<p>5.2.3.1 understand simple questions on general and educational topics without support;</p> <p>5.2.4.1 understand with support the main points in a long conversation on general and educational topics;</p> <p>5.3.2.1 ask simple questions to get information within some general topics;</p> <p>5.4.1.1 understand the main points in short simple texts on general and educational topics;</p> <p>5.4.2.1 understand with support specific information and details in simple texts within some general and educational topics;</p> <p>5.4.5.1 determine the meaning from the context in short texts within the</p>	1	02.02	
63		The Fisherman and the Fish		1	05.02	
64		Lord of the Greenwood		1	07.02	
65		The Pearl of Kazakhstan		1	09.02	
66		The two Giants		1	12.02	

67		Unit revision	framework of some familiar general and educational topics; 5.5.1.1 write, edit and proofread works at the text level on general and academic topics; 5.5.4.1 write with support a sequence of long sentences in a paragraph to convey personal information; 5.5.5.1 to link sentences with the help of basic words bundles with support;	1	14.02	
68	Unit 7: Fantasy world (12 hours)	Animals	5.1.7.1 develop and reinforce a consistent argument in written speech; 5.1.8.1 develop intercultural understanding through reading and discussion;	1	16.02	
69		The Ghost of the Mountains	5.1.10.1 use written speech to analyze and study a wide range of opinions and views on the world	1	19.02	
70		Parts of animals	5.2.1.1 understand with support the sequence of commands in the classroom;	1	21.02	
71		Describing animals	5.2.4.1 understand with support the main points in a long conversation on general and educational topics;	1	23.02	
72		Adverbs of frequency	5.2.6.1 identify with support the meaning from the context of a short conversation on some general and educational topics;	1	26.02	
73		Prepositions of time	5.3.7.1 use specific vocabulary and syntax within some general topics 5.4.1.1 understand the main points in short simple texts on general and educational topics;	1	28.02	
74		Comparative/Superlative adjectives	5.4.2.1 understand, with little support, specific information and details in short, simple texts within the framework of general and educational topics;	1	01.03	
75		Adverbs of degree/ Adverbs of manner Summative assessment for the unit «Fantasy world»	5.5.6.1 combine sentences logically into a paragraph, with some support, using the basic words of the bundle on some familiar common topics; 5.5.8.1 write correctly frequently used words on some common topics; 5.6.3.1 use adjectives, including possessive adjectives, when describing subjects on general and some educational topics, use simple monosyllabic and two-syllabic adjectives for comparison;	1	04.03	
76		Ecapte to Narnia	5.6.5.1 use questions;	1	06.03	
77		Questions with how.	5.6.7.1 use simple perfect forms of simple verbs to express what happened [indefinite time] on a limited range of familiar and common educational topics;	1	11.03	
78		Summative control work for the 3^d term	5.6.14.1 use prepositions;	1	13.03	
79			Unit revision 5.6.16.1 use the conjunctions so, if, when, where, before, after;	1	15.03	

4th term 29 hours

			4th term 29 hours			
80	Unit 8: Sports (13 hours)	Sports/Activities	5.1.3.1 respect different points of view; 5.1.7.1 develop and reinforce a consistent argument in written speech 5.2.1.1 understand with support the sequence of commands in the classroom; 5.2.3.1 understand simple questions on general and educational topics without support; 5.2.4.1 understand with support the main points in a long conversation on general and educational topics; 5.3.2.1 ask simple questions to get information within some general topics; 5.3.7.1 use specific vocabulary and syntax within some general topics 5.4.1.1 understand the main points in short simple texts on general and educational topics; 5.4.4.1 read with little support some short texts of fiction and non-fiction; 5.5.1.1 write, edit and proofread works at the text level on general and academic topics; 5.5.4.1 write with support a sequence of long sentences in a paragraph to convey personal information; 5.5.8.1 write correctly frequently used words on some common topics 5.6.14.1 use prepositions;	1	01.04	
81		Glasgow School of Sport		1	03.04	
82		Sports and Equipment		1	05.04	
83		A/an-some/any (how) much/ (how) many – a lot of		1	08.04	
84		The zero article		1	10.04	
85		Sports in Kazakhstan		1	12.04	
86		Can (ability)		1	15.04	
87		Making arrangement		1	17.04	
88		Sports day		1	19.04	
89		Safe Splashing		1	22.04	
90		An article about your favourite sport		1	24.04	
91		Review		1	26.04	
		Summative assessment for the unit «Sports»				
92	Unit revision	1	29.04			

93	Unit 9: Holidays (10 hours)	Seasons/ Months	5.1.3.1 respect different points of view; 5.2.1.1 understand with support the sequence of commands in the classroom; 5.2.2.1 understand simple questions about providing personal information; 5.2.3.1 understand simple questions on general and educational topics without support; 5.2.8.1 understand stories with support, including a lengthy conversation on some general and educational topics 5.4.2.1 understand, with support, specific information and details in short, simple texts within the framework of general and educational topics; 5.4.4.1 read with support some short texts of fiction and non-fiction; 5.5.4.1 write with support a sequence of long sentences in a paragraph to convey personal information; 5.6.14.1 use prepositions;	1	03.05	
94		In all weathers		1	06.05	
95		Activities		1	08.05	
96		Present Continuous		1	10.05	
97		Present simple or Present Continuous		1	13.05	
98		Holiday in Kazakhstan Summative assessment for the unit «Holidays»		1	15.05	
99		Buying souvenirs		1	17.05	
100		Summative control work for the 4th term		1	20.05	
101		Souvenirs around the World		1	22.05	
102		Unit revision		1	24.05	
Total: 102						
Annotation: Summative control work for the Unit -20 minutes						
Summative control work for the Term – 45 minutes						