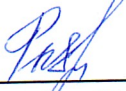
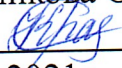


Ә/Б ОТЫРЫСЫНДА  
ҚАРАЛДЫ:  
РАССМОТРЕНО:  
на заседании ША  
Рыбалкина Т.Н

  
\_\_\_\_\_  
Протокол №3  
от 21.10.2021г.

КЕЛІСЕМІН:  
СОГЛАСОВАНО:  
ПСИХОЛОГ:  
Красникова О.В.

  
\_\_\_\_\_  
21.10.2021г.

БЕКІТЕМІН:  
УТВЕРЖДАЮ:  
ДИРЕКТОР:  
Бекмаганбетова Ш.Е



\_\_\_\_\_  
21.10.2021г.

## КҮНТІЗБЕЛІК –ТАҚЫРЫПТЫҚ ЖОСПАРЛАУ

### КАЛЕНДАРНО –ТЕМАТИЧЕСКОЕ ПЛАНИРОВАНИЕ по адаптированной программе учащегося 1 «А»класса Кузнецов Денис по предмету «Английский язык» на 2021-2022 учебный год

КГУ «Общеобразовательная школа №5 города Атбасар отдела образования по  
Атбасарскому району управления образования Акмолинской области»

МҰҒАЛІМ:  
УЧИТЕЛЬ: Магрифат Айша

г. Атбасар

**Calendar Thematic Plan for grade 1**  
**within the framework of updating the secondary education content**  
**2021 - 2022 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Кузнецов Роман  1«А»	Notes
<b>1<sup>st</sup> term 3 hours</b>						
1		Initial letters	3.5.2.1 use quantitative numerals from 1 to 100 and ordinal ones from 1 to	1	21.10	
2		<b>Summative control work for the 1<sup>st</sup> term</b>	3.3.3.1 read short uncomplicated fiction and popular science texts on a limited range of general and educational topics with standard support;	1	23.10	
3		Unit revision	3.1.5.1 distinguish phonemically different words;	1	26.10	
<b>2<sup>nd</sup> term 16 hours</b>						
4	<b>Unit 3: My Room (7 hours)</b>	She is/ He is/ You are	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	06.11	
5		Making a family silhouette picture	3.5.2.1 use quantitative numerals from 1 to 100 and ordinal ones from 1 to	1	08.11	
6		There is/There are	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics;	1	11.11	
7		There is/There are	3.4.4.1 write short simple sentences with support, leaving spaces between words;	1	15.11	

8		In my house	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics;	1	20.11	
9		In my house <b>Summative assessment for the unit «My Room»</b>	3.2.6.1 exchange replicas in small dialogues on a limited range of topics;	1	22.11	
10		Unit revision	3.5.2.1 use quantitative numerals from 1 to 100 and ordinal ones from 1-10;	1	27.11	
11	<b>Unit 4: My Pets (9 hours)</b>	Days of the week (M,T,W)	3.1.1.1 understand short instructions with support for performing a wider range of activities in the classroom;	1	29.11	
12		Days of the week (TH,F,S,S)	3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics;	1	04.12	
13		Animals	3.3.4.1 use simple dictionary with illustrations;	1	06.12	
14		Animals	3.4.7.1 correctly write down a larger number of familiar frequently used words when performing writing activities under the guidance of a teacher;	1	11.12	
15		Animals <b>Summative assessment for the unit « My pets »</b>	3.5.14.1 use prepositions of place and position: at, behind, between, in, in front of	1	13.12	
16		Making an animal mobile	3.1.4.1 understand a limited range of short questions with support on general and some educational topics;	1	18.12	
17		Making an animal mobile	3.4.4.1 write short simple sentences with support, leaving spaces between words	1	20.12	
18		<b>Summative control work for the 2<sup>nd</sup> term</b>	3.5.4.1 use articles and pronouns a, an, the, some, any, this, these, that, those to designate subjects within a limited range of general and educational topics	1	25.12	

19		Unit revision	3.1.4.1 understand a limited range of short questions with support on general and some educational topics;		27.12	
<b>3<sup>d</sup> term 20 hours</b>						
20	<b>Unit 5: My Food (10 hours)</b>	Hot and cold	3.5.11.1 use the forms has got/have got there is/are statement in sentences and questions	1	08.01	
21		In the forest or on the plain?	3.1.3.1 understand the main ideas of small dialogues on general and some educational topics;	1	10.01	
22		Getting to school	3.2.4.1 answer questions within a limited range of general and educational topics;	1	15.01	
23		Where is it?	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	17.01	
24		Prepositions -on,in,onder	3.3.4.1 use a simple dictionary with illustrations with a little support	1	22.01	
25		The big red bus	3.1.5.1 distinguish phonemically different words;	1	24.01	
26		The big red bus	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	29.01	
27		Happy birthday	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	01.02	
28		Happy birthday <b>Summative assessment for the unit « My Food»</b>	3.4.8.1 it is correct to put a period when writing short, familiar sentences under the guidance of a teacher	1	05.02	
29		Unit revision	3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics;	1	07.02	
30	<b>Unit 6: My music</b>	Springtime in Kazakhstan	3.1.2.1 understand a limited range of short personal questions with support;	1	12.02	

31	(10 hours)	Hats and masks	3.3.5.1 understand the main ideas of short uncomplicated texts on common familiar topics and some educational topics using contextual prompts;	1	14.02	
32		Hats and masks	3.1.6.1 understand some factual information with support in small passages of text or dialogues on a limited range of general and educational topics;	1	19.02	
33		Story time	3.2.3.1 describe people and objects in simple words within a limited range of general and educational topics;	1	21.02	
34		Story time	3.1.9.1 recognize short simple words pronounced by syllables;	1	26.02	
35		Story time <b>Summative assessment for the unit « My music»</b>	3.5.3.1 use adjectives and possessive articles when describing and comparing subjects within a limited range of general and educational topics;	1	28.02	
36		ABC- Review	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics; 3.5.7.1 use personal object pronouns in combination with direct object nouns to describe actions and events	1	04.03	
37		ABC- Review	3.1.8.1 understand short stories on a limited number of general and educational topics;	1	06.03	
38		<b>Summative control work for the 3<sup>d</sup> term</b>	3.2.2.1 ask questions to identify existing experience within a limited range of general and educational topics;	1	11.03	
39		Unit revision		1	13.03	
<b>4<sup>th</sup> term 16 hours</b>						
40	<b>Unit 7: All about</b>	Things I like...	3.2.5.1 clearly pronounce familiar words, short phrases when reading aloud;	1	01.04	

41	<b>my world</b> (8 hours)	Hot or cold	3.3.2.1 read and follow familiar instructions with little support when performing tasks in the lesson	1	03.04		
42		Animals like...	3.1.4.1 understand a limited range of short questions with support on general and some educational topics;	1	08.04		
43		Animals like...		3.1.5.1 distinguish phonemically different words;	1	10.04	
44		Nice or nasty	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	15.04		
45		Nice or nasty		3.3.2.1 read and perform familiar instructions with little support when performing tasks in the lesson;	1	17.04	
46		Nice or nasty <b>Summative assessment for the unit « All about my world»</b>		3.5.15.1 use would you like to for an invitation and use the appropriate answers yes please, no thanks, use let's + verb, verbs go enjoy like + verb + ing	1	22.04	
47		Unit revision	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	24.04		
48	<b>Unit 8: Health and body</b> (8 hours)	Health and body	3.1.7.1 use contextual hints to predict the content of small dialogues with support on general and educational topics;	1	29.04		
49		Let`s move		3.2.8.1 retell short, uncomplicated stories and events within a limited range of general and educational topics;	1	02.05	
50		Making a puppet	3.1.1.1 understand short instructions with support for performing a wider range of activities in the lesson;	1	06.05		
51		Making a puppet <b>Summative assessment for the unit « Health and body»</b>		3.5.11.1 use in questions and sentences has got/have got there is/are	1	08.05	
52		A special dance	3.1.6.1 understand some factual information with support in small text passages or dialogues on a limited range of general and	1	13.05		

			educational topics;				
53		A special dance	3.3.4.1 use a simple dictionary with illustrations with little support; 3.2.4.1 answer questions within a limited range of general and educational topics;  3.5.16.1 use conjunctions and, or, but to connect words and phrases	1	15.05		
54		<b>Summative control work for the 4<sup>th</sup> term</b>		1	20.05		
55		Unit revision		1	23.05		
		<b>Total: 55</b> <b>Annotation: Summative control work for the Unit -20 minutes</b> <b>Summative control work for the Term – 45 minutes</b>					