

Calendar Thematic Plan for grade 6b
within the framework of updating the secondary education content
2024-2025 academic year

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1st term 16 hours						
1	Unit 1: Our Class (8 hours)	Our Class	6.1.1.1 use speaking and listening skills for creative joint problem solving in groups; 6.1.3.1 respect different points of view;	1	03.09.	
2		Countries and nationalities.	6.1.8.1 develop intercultural understanding through reading and discussion; 6.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings; 6.1.10.1 use oral or written speech to analyze and study a wide range of opinions and views on the world	1	06.09.	
3		Countries and nationalities. Entering Test	6.2.1.1 understand with support unlimited commands in class; 6.2.2.1 understand more complex support issues about providing personal information; 6.2.5.1 understand with support most of the specific information and details in a long conversation on general and educational topics;	1	10.09.	
4		Talking about your school and classroom	6.2.7.1 determine the opinion of the speaker(s) in a long conversation with support on limited general and educational topics	1	13.09.	
5		School rules around the world	6.3.1.1 share basic information about yourself and others at the discussion level on most common topics;	1	17.09.	
6		An email to a pen – friend about your school and classroom. Summative assessment for the unit «Our Class»	6.3.2.1 ask simple questions to get information within most common topics; 6.3.3.1 express an opinion at the level of a sentence with elements of reasoning within the framework of various general and educational topics; 6.3.7.1 use specific vocabulary and syntax within some general and educational topics; 6.3.8.1 retell some longer stories and events on some general and educational topics	1	20.09.	
7		Unit Revision	6.4.1.1 understand the main points in short simple various texts on general and educational topics;	1	24.09.	
8		Review	6.4.2.1 understand independently specific information and details in short, simple texts within some general and educational topics; 6.4.4.1 read independently some short simple texts of fiction and non-fiction literature; 6.4.8.1 use independently familiar paper and digital resources to verify the meaning and expand understanding;	1	27.09	
9	Unit 2: Helping and Heroes (8 hours)	Historical figures	6.1.1.1 use speaking and listening skills for creative joint problem solving in groups; 6.1.3.1 different points of view;	1	01.10	
10		Pocahontas	6.1.8.1 develop intercultural understanding through reading and discussion 6.2.1.1 with unlimited commands support;		04.10	
11		Preposition of movement	6.2.6.1 identify with support the meaning from the context of a long conversation on most general and educational topics; 6.2.7.1 determine the opinion of the speaker(s) in a long conversation with support on limited general and educational topics;	1	08.10	
12		Finn MacCool and the Giant`s Gauseway	6.2.8.1 understand stories with support, including long conversations on most general and educational topics 6.3.3.1 express an opinion at the level of a sentence with elements of reasoning within the framework of various general and educational topics;		11.10	
13		Recommending a book Summative assessment for	6.3.6.1 express thoughts clearly and clearly at the level of a sentence and during a discussion	1	15.10	

		the unit «Helping and Heroes»	during a pair, group and work with the whole class, 6.3.7.1 use specific vocabulary and syntax within some general and educational topics, 6.3.8.1 retell some longer stories and events on some general and educational topics 6.4.1.1 understand the main points in short simple various texts on general and educational topics; 6.4.2.1 understand independently specific information and details in short, simple texts within some general and educational topics; 6.4.4.1 read independently some short simple texts of fiction and non-fiction literature; 6.4.6.1 determine the author's attitude or opinion in short texts within the framework of general and educational topics 6.5.1.1 plan, write, edit and proofread text-level support papers on various general and academic topics; 6.5.2.1 write with support about real, fictional events, actions or experiences from the past on some familiar general and educational topics; 6.5.3.1 write with support about personal feelings and opinions on familiar general and educational topics			
14		Florence Nightingale		1	18.10	
15		Summative control work for the 1st term		1	22.10	
16		Biography		1	25.10	
2nd term 16 hours						
17	Unit 3: Our Countryside (8 hours)	Geographical features	6.1.1.1 use speaking and listening skills for creative joint problem solving in groups; 6.1.10.1 use oral or written speech to analyze and study a wide range of opinions and views on the world 6.2.1.1 understand with support unlimited commands in class; 6.2.5.1 understand with support most of the specific information and details in a long conversation on general and educational topics; 6.2.6.1 identify with support the meaning from the context of a long conversation on most general and educational topics 6.3.2.1 ask simple questions to get information within most common topics; 6.3.3.1 express an opinion at the level of a sentence with elements of reasoning within the framework of various general and educational topics; 6.3.7.1 use specific vocabulary and syntax within some general and educational topics; 6.3.8.1 retell some longer stories and events on some general and educational topics 6.4.2.1 understand independently specific information and details in short, simple texts within some general and educational topics; 6.4.4.1 read independently some short simple texts of fiction and non-fiction literature; 6.4.8.1 use independently familiar paper and digital resources to verify the meaning and expand understanding; 6.4.5.1 to determine the meaning from the context within the framework of some familiar general and educational topics, including long texts 6.5.1.1 plan, write, edit and proofread text-level support papers on various general and academic topics; 6.5.2.1 write with support about real, fictional events, actions or experiences from the past on some familiar general and educational topics; 6.5.3.1 write with support about personal feelings and opinions on familiar general and educational topics; 6.5.6.1 combine sentences logically into a paragraph with little support, using the basic words of the bundle on various familiar common topics;	1	05.11	
18		Experiences of a Lifetime		1	08.11	
19		An Unforgettable Destination		1	12.11	
20		Booking a holiday		1	15.11	
21		Natural wonders of the world		1	19.11	
22		Earth`s Oceans Summative assessment for the unit «Our Countryside»		1	22.11	
23		An email comparing two places		1	26.11	
24		Unit revision		1	29.11	

25	Unit 4: Drama and Comedy (8 hours)	Drama	6.1.3.1 respect different points of view; 6.1.6.1 organize and clearly present information in a form understandable to others; 6.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings; 6.1.10.1 use oral or written speech to analyze and study a wide range of opinions and views on the world 6.2.1.1 understand with support unlimited commands in class; 6.2.5.1 understand with support most of the specific information and details in a long conversation on general and educational topics 6.3.2.1 ask simple questions to get information within most common topics; 6.3.4.1 respond with some flexibility at the level of a sentence with elements of reasoning to unexpected comments within the framework of various general and educational topics; 6.3.5.1 try to interact in a longer conversation on most general and educational topics; 6.3.8.1 retell some longer stories and events on some general and educational topics; 6.3.7.1 use specific vocabulary and syntax within some general and educational topics 6.4.2.1 understand independently specific information and details in short, simple texts within some general and educational topics; 6.4.3.1 understand the details of the argument within some familiar general and educational topics, including some long texts 6.5.2.1 write with support about real, fictional events, actions or experiences from the past on some familiar general and educational topics; 6.5.3.1 write with support about personal feelings and opinions on familiar general and educational topics; 6.5.5.1 use arguments with support, supporting with examples and justification on some familiar general and educational topics; 6.5.8.1 write correctly frequently used words on some familiar general and educational topics	1	03.12	
26		Oliver Twist		1	06.12	
27		Literary elements		1	10.12	
28		Booking tickets for a performance Summative assessment for the unit «Drama and Comedy»		1	13.12	
29		Famous writers		1	17.12	
30		Summative control work for the 2nd term		1	20.12	
31		A story		1	24.12	
32		Unit revision		1	27.12	
3^d term 20 hours						
33	Unit 5: Our Health (7 hours)	Illnesses / Ailments	6.1.1.1 use speaking and listening skills for creative joint problem solving in groups; 6.1.8.1 develop intercultural understanding through reading and discussion; 6.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings; 6.1.10.1 use oral or written speech to analyze and study a wide range of opinions and views on the world 6.2.5.1 understand with support most of the specific information and details in a long conversation on general and educational topics; 6.2.7.1 determine the opinion of the speaker(s) in a long conversation with support on limited general and educational topics 6.3.1.1 share basic information about yourself and others at the discussion level on most common topics; 6.3.2.1 ask simple questions to get information within most common topics; 6.3.3.1 express an opinion at the level of a sentence with elements of reasoning within the framework of various general and educational topics; 6.3.4.1 respond with some flexibility at the level of a sentence with elements of reasoning to unexpected comments within the framework of various general and educational topics; 6.3.5.1 try to interact in a longer conversation on most general and educational topics; 6.3.6.1 express thoughts clearly and clearly at the level of a sentence and during a discussion during a pair, group and work with the whole class;	1	10.01	
34		Home Remedies		1	13.01	
35		Healthy		1	14.01	
36		Have to / don`t have to. Must/mustn`t		1	17.01	
37		Can (t)/ could – may / might – should (n`t)- ought (n`t)to		1	20.01	
38		Asking / talking about health Summative assessment for the unit «Our Health»		1	27.01	

39		Revision	6.3.7.1 use specific vocabulary and syntax within some general and educational topics 6.4.4.1 read independently some short simple texts of fiction and non-fiction literature; 6.4.5.1 to determine the meaning from the context within the framework of some familiar general and educational topics, including long texts; 6.4.6.1 determine the author's attitude or opinion in short texts within the framework of most general and educational topics; 6.4.8.1 use independently familiar paper and digital resources to verify the meaning and expand understanding	1	28.01	
40	Unit 6: Travel and Holidays (7 hours)	Types of holidays and holiday activities	6.1.1.1 use speaking and listening skills for creative joint problem solving in groups; 6.1.2.1 use speaking and listening skills to provide feedback to classmates; 6.1.3.1 respect different points of view; 6.1.5.1 use feedback to set personal learning goals; 6.1.6.1 organize and clearly present information in a form understandable to others 6.2.1.1 understand with support unlimited commands in class; 6.2.5.1 understand with support most of the specific information and details in a long conversation on general and educational topics; 6.2.6.1 identify with support the meaning from the context of a long conversation on most general and educational topics; 6.2.7.1 determine the opinion of the speaker(s) in a long conversation with support on limited general and educational topics; 6.2.8.1 understand stories with support, including a lengthy conversation on most common and educational topics 6.3.2.1 ask simple questions to get information within most common topics; 6.3.3.1 express an opinion at the level of a sentence with elements of reasoning within the framework of various general and educational topics; 6.3.7.1 use specific vocabulary and syntax within some general and educational topics; 6.3.8.1 retell some longer stories and events on some general and educational topics 6.4.2.1 understand independently specific information and details in short, simple texts within some general and educational topics;	1	03.02	
41		Destination London, UK	6.4.5.1 to determine the meaning from the context within the framework of some familiar general and educational topics, including long texts;	1	04.02	
42		Present perfect	6.4.6.1 determine the author's attitude or opinion in short texts within the framework of most general and educational topics; 6.4.7.1 determine the characteristic properties of a word, sentence and text within the framework of most written genres;	1	14.02	
43		Asking for and giving information	6.4.9.1 identify the difference between fact and opinion in short, simple texts on any general and educational topics	1	17.02	
44		Parks around the World	4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics;	1	18.02	
45		The Time Machine Summative assessment for the unit «Holidays and Travel»	4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics; 4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics;	1	21.02	

46		Unit revision	4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics; 4.2.3.1 describe people and objects in simple words within a limited range of general and educational topics, describe past experiences within a wider range of general and some educational topics;	1	28.02	
47	Unit 7: Reading for Pleasure (6 hours)	Characters	6.1.4.1 evaluate and respond constructively to feedback from other students; 6.1.7.1 develop and reinforce a consistent argument in oral and written speech 6.2.5.1 try to interact in a longer conversation on most general and educational topics 6.3.1.1 understand the main points in short simple various texts on general and educational topics; 6.3.2.1 understand independently specific information and details in short, simple texts within some general and educational topics; 6.3.3.1 understand the details of the argument within some familiar general and educational topics, including some long texts; 6.3.4.1 read independently some short simple texts of fiction and non-fiction literature; 6.3.5.1 to determine the meaning from the context within the framework of some familiar general and educational topics, including long texts; 6.3.6.1 determine the author's attitude or opinion in short texts within the framework of most general and educational topics; 6.3.7.1 determine the characteristic properties of a word, sentence and text within the framework of most written genres; 6.3.8.1 use independently familiar paper and digital resources to verify the meaning and expand understanding; 6.3.9.1 identify the difference between fact and opinion in short, simple texts on any general and educational topics 6.4.4.1 write with topic support in a paragraph to transmit personal information; 6.4.5.1 use arguments with support, supporting with examples and justification on some familiar general and educational topics	1	03.03	
48		The Wonderful Wizard of Oz		1	04.03	
49		Peter Pan		1	10.03	
50		Er-Tostik		1	14.03	
51		Summative control work for the 3^d term		1	17.03	
52		Revision		1	18.03	
4th term 16 hours						
53	Unit 8: Our Neighbourhood (8 hours)	Our neighborhood	6.1.1.1 use speaking and listening skills for creative joint problem solving in groups; 6.1.2.1 use speaking and listening skills to provide feedback to classmates; 6.1.3.1 respect different points of view 6.2.1.1 understand with support unlimited commands in class; 6.2.4.1 understand with limited support the main points in a long conversation on general and educational topics; 6.2.5.1 understand with support most of the specific information and details in a long conversation on general and educational topics 6.3.1.1 share basic information about yourself and others at the discussion level on most common topics; 6.3.2.1 ask simple questions to get information within most common topics; 6.3.3.1 express an opinion at the level of a sentence with elements of reasoning within the framework of various general and educational topics; 6.3.7.1 use specific vocabulary and syntax within the framework of some general and	1	01.04	
54		Twin cities		1	04.04	
55		Buildings above the clouds		1	08.04	
56		Markets around the world		1	11.04	
57		Leisure and sport in the Local community		1	15.04	
58		An email about your new house and neighbourhood		1	18.04	

59		An email about your new house and neighbourhood	educational topics 6.4.6.1 determine the attitude or opinion of the author in short texts within the framework of most general and educational topics; 6.4.7.1 determine the characteristic properties of a word, sentence and text within the framework of most written genres 6.5.1.1 plan, write, edit and proofread text-level support papers on various general and academic topics;	1	22.04	
60		Review	6.5.2.1 write with support about real, fictional events, actions or experiences from the past on some familiar general and educational topics; 6.5.3.1 write with support about personal feelings and opinions on familiar general and educational topics; 6.5.6.1 combine sentences logically into a paragraph with little support, using the basic words of the bundle on various familiar common topics; 6.5.8.1 write correctly frequently used words on some familiar general and educational topics; 6.5.9.1 use punctuation marks in written works with moderate literacy at the text level on some familiar general and educational topics	1	25.04	
61	Unit 9: Transport (8 hours)	Means of transport	6.1.3.1 respect different points of view; 6.1.8.1 develop intercultural understanding through reading and discussion; 6.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings; 6.1.10.1 use oral or written speech to analyze and study a wide range of opinions and views on the world 6.2.1.1 understand with support unlimited commands in class; 6.2.3.1 understand with support more complex questions on a wide range of general and educational topics; 6.2.4.1 understand with limited support the main points in a long conversation on general and educational topics; 6.2.6.1 identify with support the meaning from the context of a lengthy conversation on most common and educational topics 6.3.2.1 ask simple questions to get information within the framework of most common topics; 6.3.7.1 use specific vocabulary and syntax within some general and educational topics; 6.3.8.1 retell some longer stories and events on some general and educational topics 6.4.2.1 provide specific information and details in short, simple texts within some general and educational topics; 6.4.4.1 read independently some short simple texts of fiction and non-fiction literature; 6.4.6.1 determine the author's attitude or opinion in short texts within the framework of most general and educational topics; 6.4.7.1 determine the characteristic properties of a word, sentence and text within the framework of most written genres;	1	29.04	
62		Relative pronouns / defining relative clauses		1	02.05	
63		Buying a train ticket Summative assessment for the unit «Transport»		1	06.05	
64		Transportation around the world		1	09.05	
65		A little Goes a Long Way		1	13.05	
66		Summative control work for the 4th term		1	16.05	
67		A Pros and Cons essay		1	20.05	
68		Unit revision		1	23.05	
Total: 68						
Annotation: Summative control work for the Unit - 20 minutes Summative control work for the Term – 45 minutes						