

**Calendar Thematic Plan for grade 9 «A»**  
**within the framework of updating the secondary education content**  
**2024-2025 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
1 <sup>st</sup> term 8 hours						
1	Unit 1: Hobbies and qualities (3 hours)	Hobbies and qualities	9.1.2.1 use speaking and listening skills to provide feedback to classmates; 9.1.4.1 evaluate and respond constructively to feedback from other students; 9.1.5.1 use feedback to set personal learning goals;	1	03.09	
2		Shark attack Entering Test	9.1.7.1 develop and reinforce a consistent argument in oral and written speech; 9.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings;	1	10.09	
3		Hobbies and Equipment	9.1.10.1 use oral or written speech to analyze and study a wide range of opinions and views on the world 9.2.1.1 understand the main points without support in a long conversation on general and educational topics; 9.2.2.1 understand without support the most specific information in an extended conversation on a wide range of general and educational topics;	1	17.09	
4	Unit 2: Exercise and sport (5 hours)	Exercise and sport	9.1.2.1 use speaking and listening skills to provide feedback to classmates; 9.1.3.1 respect different points of view; 9.1.4.1 evaluate and respond constructively to feedback from other students;	1	24.10	
5		Fun races	9.1.5.1 use feedback to set personal learning goals; 9.1.6.1 organize and clearly present information in a form understandable to others; 9.1.7.1 develop and reinforce a consistent argument in oral and written speech		01.10	
6		Amazing stadiums	9.2.1.1 understand the main points without support in a long conversation on general and educational topics; 9.2.2.1 understand without support the most specific information in an extended conversation on a wide range of general and educational topics;	1	08.09	
7		First aid Summative assessment for the unit «Exercise and sport»	9.2.7.1 identify characteristic features at the level of words, sentences and text of most oral genres 9.3.2.1 ask difficult questions to get information within the framework of general and educational topics; 9.3.3.1 explains and justifies his point of view on general and educational topics; 9.3.6.1 with a certain degree of flexibility, what others have said at the level of a sentence or reasoning during the pair, group and whole class work; 9.3.7.1 use specific vocabulary and syntax within the framework of unlimited general and educational topics;	1	15.09	
8		Unit revision	9.3.8.1 retell longer stories and events on most general and educational topics 9.4.2.1 understand specific information and details in texts within familiar general and educational topics, including some long texts; 9.4.6.1 determine the author's attitude or opinion in long texts within the framework of most general and educational topics; 10.4.9.1 identify inconsistencies in the arguments given in long texts on various general and educational topics 9.5.1.1 plan, write, edit and proofread works without text-level support on general and academic topics;	1	22.09	
2 <sup>nd</sup> term 8 hours						
9	Unit 3: Earth and our	Earth and our place in it	9.1.3.1 respect different points of view; 9.1.6.1 organize and clearly present information in a form understandable to others;	1	05.11	

10	place in it (4 hours)	What a strange place to live	9.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings 9.2.3.1 without support, most of the details of arguments in a lengthy conversation on a wide range of general and educational topics; 9.2.5.1 determine the opinion of the speaker(s) in a long conversation on general and educational topics; 9.2.6.1 determine the meaning from the context of a long conversation on various general and educational topics; 9.2.7.1 identify characteristic features at the level of words, sentences and text of most oral genres; 9.2.8.1 begin to identify inconsistencies in the arguments given in a lengthy conversation on some general and educational topics 9.3.2.1 ask difficult questions to get information within the framework of general and educational topics; 9.3.6.1 comment with a certain degree of flexibility on what others have said at the level of a sentence or reasoning during the pair, group and work of the whole class; 9.3.7.1 use specific vocabulary and syntax within the framework of unlimited general and educational topics;	1	12.11	
11		Academic language <b>Summative assessment for the unit «Earth and our place in it»</b>		1	19.11	
12		Academic language		1	26.11	
13	Unit 4: Charities and Conflict (4 hours)	Charities and Conflict	9.1.1.1 use speaking and listening skills for creative joint problem solving in groups; 9.1.2.1 use speaking and listening skills to provide feedback to classmates; 9.1.3.1 respect different points of view; 9.1.4.1 evaluate and respond constructively to feedback from other students; 9.1.5.1 use feedback to set personal learning goals; 9.1.6.1 organize and clearly present information in a form understandable to others; 9.1.8.1 develop intercultural understanding through reading and discussion; 9.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings; 9.1.10.1 use oral or written speech to analyze and study a wide range of opinions and views on the world 9.2.1.1 plan, write, edit and proofread works without text-level support on general and academic topics; 9.2.2.1 write independently about real, fictional events, actions or experiences from the past on familiar general and educational topics; 9.2.3.1 write with moderate grammatical literacy on familiar general and educational topics; 9.2.5.1 use arguments with support, supporting examples and justification on unlimited familiar general and educational topics; 9.2.6.1 coherent texts on common familiar and educational topics, using various words of the bundle; 9.2.7.1 independently appropriate format at the level of the text of unlimited written genres on general and educational topics	1	03.12	
14		Volunteering		1	10.12	
15		<b>Summative control work for the 2<sup>nd</sup> term</b>		1	17.12	
16		Unit revision			24.12	
3 <sup>d</sup> term 10 hours						
17	Unit 5: Reading for pleasure (3 hours)	Types of fiction	9.1.3.1 respect different points of view; 9.1.4.1 evaluate and respond constructively to feedback from other students; 9.1.6.1 organize and clearly present information in a form understandable to others 9.2.6.1 determine the meaning from the context of a lengthy conversation on various general and educational topics; 9.2.7.1 identify characteristic features at the level of words, sentences and text of most oral genres; 9.2.8.1 begin to identify inconsistencies in the arguments given in a lengthy conversation on some general and educational topics 9.3.4.1 respond with a certain degree of flexibility at the level of suggestion and reasoning to unexpected comments within the framework of general and educational topics;	1	14.01	
18		The Canterville Ghost		1	21.01	
19		Journey to the Centre of the Earth		1	28.01	
20	Unit 6:	Traditional and	9.1.3.1 respect different points of view;	1	04.02	

	<b>Traditions and language</b> (3 hours)	language	9.1.8.1 develop intercultural understanding through reading and discussion; 9.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings; 9.1.10.1 use oral or written speech to analyze and study a wide range of opinions and views on the world 9.2.1.1 understand the main points without support in a long conversation on general and educational topics; 9.2.2.1 understand without support the most specific information in an extended conversation on a wide range of general and educational topics; 9.2.5.1 determine the opinion of the speaker(s) in a long conversation on general and educational topics;	1	11.02	
21		Quebec winter Carnival <b>Summative assessment for the unit «Traditions and language»</b>	9.2.6.1 determine the meaning from the context of a long conversation on various general and educational topics 9.3.1.1 use formal and informal registers in conversation on general and educational topics; 9.3.2.1 ask difficult questions to get information within the framework of general and educational topics;	1	18.02	
22		Unit revision				
23	<b>Unit 7: Music and film</b> (4 hours)	Types of Films	9.1.1.1 use speaking and listening skills for creative joint problem solving in groups; 9.1.6.1 organize and clearly present information in a form understandable to others; 9.1.8.1 develop intercultural understanding through reading and discussion 9.2.1.1 understand the main points without support in a long conversation on general and educational topics; 9.2.4.1 understand without support most of the implied meaning in a long conversation on general and educational topics; 9.2.6.1 determine the meaning from the context of a long conversation on various general and educational topics;	1	25.02	
24		Writing (a review)	9.2.7.1 identify characteristic features at the level of words, sentences and text of most oral genres; 9.2.8.1 begin to identify inconsistencies in the arguments given in a lengthy conversation on some general and educational topics 9.6.3.1 use various compound adjectives and ordinary adjectives as participles, comparative structures with which to indicate the level, and amplifying adjectives on familiar general and educational topics; 9.6.4.1 use defining words and predestining on familiar general and educational topics	1	04.03	
25		<b>Robotics</b>		1	11.03	
26		Unit revision		1	18.03	
<b>4<sup>th</sup> term (8 hours)</b>						
27	<b>Unit 8: Travel and tourism</b> (4 hours)	Means of transport	9.1.4.1 evaluate and respond constructively to feedback from other students; 9.1.5.1 use feedback to set personal learning goals; 9.1.7.1 develop and reinforce a consistent argument in oral and written speech; 9.1.10.1 use oral or written speech to analyze and study a wide range of opinions and views on the world 9.2.2.1 understand without support the most specific information in an extended conversation on a wide range of general and educational topics; 9.2.4.1 understand without support most of the implied meaning in a long conversation on general and	1	01.04	
28		Destination		1	08.04	
29		A story <b>Summative assessment for the unit «Travel and tourism»</b>		1	15.04	

30		Unit revision	educational topics; 9.2.5.1 determine the opinion of the speaker(s) in a long conversation on general and educational topics; 9.2.6.1 determine the meaning from the context of a long conversation on various general and educational topics;	1	22.04	
31	<b>Unit 9: Science and Technology</b> (4 hours)	Science and Technology	9.1.1.1 use speaking and listening skills for creative joint problem solving in groups; 9.1.3.1 respect different points of view;	1	29.04	
32		The world of science	9.1.7.1 develop and reinforce a consistent argument in oral and written speech; 9.1.8.1 intercultural understanding through reading and discussion;	1	06.05	
33		<b>Summative control work for the 4<sup>th</sup> term</b>	9.1.9.1 use imagination to express your thoughts, ideas, experiences and feelings 9.2.2.1 understand without support the most specific information in an extended conversation on a wide range of general and educational topics;	1	13.05	
34		What`s a in a computer?	9.2.3.1 understand without support most of the details of arguments in a long conversation on a wide range of general and educational topics; 9.2.4.1 understand without support most of the implied meaning in a long conversation on general and educational topics;	1	20.05	
<b>Total: 34</b>						
<b>Annotation: Summative control work for the Unit -20 minutes</b> <b>Summative control work for the Term – 45 minutes</b>						