

**Пояснительная записка
к календарно-тематическому планированию по английскому языку
на 2023-2024 учебный год**

Класс: 10
Количество часов Всего: 68 В неделю: 2
Плановых тестирований: СОР - 8
СОЧ - 4

Уровень владения английским языком для 10 по учебной программе - **low mid B2**.

Сквозные темы по предмету Английский язык в 10 классе распределены данным образом:

Term 1	Term 2	Term 3	Term 4
1 Science and scientific phenomena	3. Virtual reality	5. Reading for pleasure	8. Space
2. Natural Disasters	4. Organic and non-organic worlds	6. Capabilities of Human Brain	9. Independent project
		7. Breakthrough technologies	

Планирование составлено на основе:

1. Государственного общеобязательного стандарта начального образования, утвержденного приказом Министра образования и науки Республики Казахстан от 5 августа 2022 года № 348);
2. Типовой учебной программы по общеобразовательным предметам начального образования, утвержденной приказом Министра образования и науки РК от 8 апреля 2016 года № 266;
3. Инструктивно – методического письма «Об особенностях учебно-воспитательного процесса в организациях среднего образования Республики Казахстан в 2023 – 2024 учебном году».

Используемый учебно-методический комплекс:

1. Учебник. Student's book «Action». 10 класс. Jenny Dooley, Bob Obee. Express publishing. 2019.
2. Учебник. Workbook «Action». 10 класс. Jenny Dooley, Bob Obee. Express publishing. 2019.
3. Методическое руководство для учителя. Teacher's book «Action». 10 класс. Jenny Dooley, Bob Obee. Express publishing. 2019.

**Calendar Thematic Plan for grade 10 «A»
within the framework of updating the secondary education content
2024-2025 academic year**

№	Units/ Changing lessons	Theme	Learning objectives	Hours	Date	Notes
			1st term 16 hours			
1	Starter	Entertainment	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1	03.09	
2		Entering test	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics;	1	06.09	
3	Module 1: Science and scientific phenomenon	Famous scientists	10.1.6 - organise and present information clearly to others; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics;	1	10.09	
4		Genetics	10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of familiar and some general and curricular topics;; 10.6.12 - use a variety of comparative degree adverb structures with regular and irregular adverbs; use a wide variety of pre-verbal, post-verbal and end-position adverbs on a wide range of familiar general and curricular topics;	1	13.09	
5		DNA	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics; 10.6.13 - use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics	1	17.09	
6		Myth-busters	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics; 10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding	1	20.09	
7		An article about a famous person	10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics; 10.6.10 - use present continuous and past continuous active and passive forms on a wide range of general and	1	24.09	

			familiar curricular topics			
8		Culture Corner: The man who invented the net. Progress Check 1	10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics; 10.6.10 - use present continuous and past continuous active and passive forms on a wide range of general and familiar curricular topics; 10.6.12 - use a variety of comparative degree adverb structures with regular and irregular adverbs, use a wide variety of pre-verbal, post-verbal and end-position adverbs on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	27.09	
9		Language in use 1, SAU 1	10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	01.10	
10	Module 2: Natural disasters	Natural disasters	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	1	04.10	
11		Disasters-causes & consequences	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics	1	08.10	
12		Safety	10.3.1 - use formal and informal language registers in talk on a wide range of general and curricular topics 10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide range of familiar general and curricular topics; 10.6.14 - use a variety of prepositional phrases before nouns and adjectives use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics;	1	11.10	
13		Hurricane Katrina SAU2	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics	1	15.10	
14		Language in Use	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics 10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics	1	18.10	
15		SAT 1	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in	1	22.10	

			groups; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics ; 10.5.5 - develop with support coherent arguments supported when necessary by examples and reasons for a wide range of written genres in familiar general and curricular topics; 10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics			
16		Progress Check 2	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics; 10.6.3 - use a variety of compound adjectives, adjectives as participles, comparative structures indicating degree, and intensifying adjectives on a wide range of familiar general and curricular topics	1	25.10	
			2nd term 16 hours			
17	Module 3: Virtual reality	Application of virtual reality	10.1.1 - use speaking and listening skills to solve problems creatively and cooperatively in groups; 10.1.4 - evaluate and respond constructively to feedback from others; 10.1.5 - use feedback to set personal learning objectives; 10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	1	05.11	
18		Products of the future	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics	1	08.11	
19		Apps on the go	10.1.4 - evaluate and respond constructively to feedback from others; 10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics	1	12.11	
20		Games	10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics;	1	15.11	
21		Culture Corner: VR-ART	10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.4.5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics	1	19.11	
22		Language in Use 3, SAU 3	10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading on a range of general and curricular topics; 10.4.5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics	1	22.11	
23		Progress Check 3	10.4.3 - skim a range of lengthy texts with speed to identify content meriting closer reading	1	26.11	

			on a range of general and curricular topics; 10.4.5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics			
24	Module 4: Organic and non-organic worlds	Organic and non-organic food	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	1	29.11	
25		Organic food	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics	1	03.12	
26		Skyscraper farms	10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics; 10.6.13 - use a growing variety of past modal forms including must have, can't have, might have to express speculation and deduction about the past on a wide range of familiar general and curricular topics	1	06.12	
27		Renewable energy sources	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.17 - use if / if only in third conditional structures, use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics	1	10.12	
28		Culture Corner: The organic industry in the UK	10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics;	1	13.12	
29		How to be a responsible shopper, SAU 4	10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics;	1	17.12	
30		Language in Use 4	10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics; 10.6.17 - use if / if only in third conditional structures, use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics	1	20.12	
31		SAT 2	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.2.4 -	1	24.12	

			understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.4 - evaluate and comment on the views of others in a growing variety of talk contexts on a growing range of general and curricular topics; 10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics;			
32		Progress Check 4	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.2.4 - understand implied meaning in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics;	1	27.12	
			3rd term 16 hours			
33	Module 5: Reading for pleasure	Types of literature	10.1.2 - use speaking and listening skills to provide sensitive feedback to others; 10.1.4 - evaluate and respond constructively to feedback from others; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics;	1	10.01	
34		The war of the worlds	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.5 - use a wide variety of question types on a wide range of familiar general and curricular topics; 10.6.16 - use a wide variety of conjunctions on a wide range of familiar general and curricular topics	1	14.01	
35		The ruined house	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 10.5.4 - use style and register to achieve appropriate degree of formality in a growing variety of written genres on a range of general and curricular topics;	1	17.01	
36		The myth of the war of the war of the worlds	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.2.8 - recognise inconsistencies in argument in extended talk on a range of general and curricular subjects; 10.3.1 - use formal and informal language registers in talk on a wide range of general and curricular topics;	1	21.01	
37		The human brain	10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics; 10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics	1	24.01	
38	Module 6: Capabilities of the human brain	Physical structure of the human brain	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.4.5- deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	1	28.01	
39		Intelligences	10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world	1	31.01	
40		Stress	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.4.5 - deduce meaning from context in extended texts on a wide range	1	04.02	

			1 of familiar general and curricular topics, and some unfamiliar topics			
41		Culture Corner: The Duke of Edinburgh's award	10.1.8 - develop intercultural awareness through reading and discussion; 10.1.10 - use talk or writing as a means of reflecting on and exploring a range of perspectives on the world; 10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics	1	07.02	
42		Language in use 6, SAU 6	10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics; 10.1.6 - organise and present information clearly to others;	1	11.02	
43		Progress Check 6	10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.17 - use if / if only in third conditional structures, use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics; 10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics	1	14.02	
44	Module 7: Breakthrough technologies	Major breakthroughs	10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.1.9 - use imagination to express thoughts, ideas, experiences and feelings;;	1	18.02	
45		Nanotechnology	10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics	1	21.02	
46		Robotics	10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics	1	25.02	
47		The road to success	10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics; 10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics; 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics	1	28.02	
48		Culture Corner: The Science Museum, SAU7	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.4.7 - recognise patterns of development in lengthy texts [inter-paragraph level] on a range of general and curricular topics; 10.4.5 deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics	1	04.03	
49		Curricular: Science & Technology	10.4.1 - understand main points in extended texts on a wide range of familiar and some unfamiliar general and curricular topics; 10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.5.1 - plan, write, edit and proofread work at text level independently on a range of general and curricular topics;	1	07.03	
50		Language in use 7,	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.2.7 - understand speaker viewpoints and extent of explicit agreement between speakers on a range of general and curricular topics;	1	11.03	

			10.6.17 - use if / if only in third conditional structures, use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics			
51		SAT 3	10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics; 10.6.17 - use if / if only in third conditional structures, use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics	1	14.03	
52		Progress check 7	10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics;	1	18.03	
			4th term 16 hours			
53	Module 8: Space	Amazing facts about space	10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;	1	01.04	
54		UFO tour	10.2.5 - recognise the attitude or opinion of the speaker(s) in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.2.6 - deduce meaning from context in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics;	1	04.04	
55		Moving out	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;	1	08.04	
56		Sci-fi films	10.3.2 - ask and respond to complex questions to get information about a wide range of general and curricular topics; 10.4.6 - recognise the attitude or opinion of the writer in extended texts on a wide range of familiar general and curricular topics; 10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics ;	1	11.04	
57		A film review Language in Use 8.	10.6.7 - use perfect continuous forms and a variety of simple perfect active and passive forms including time adverbials ... so far, lately, all my life , on a wide range of familiar general and curricular topics ; 10.6. 8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics; 10.6.10 - use present continuous and past continuous active and passive forms on a wide range of general and familiar curricular topics;	1	15.04	
58		Culture Corner: NASA	10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to	1	18.04	

		Curricular: Literature	talk about a range of general and curricular topics; 10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics; 10.1.8 - develop intercultural awareness through reading and discussion; 10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics;			
59		Progress Check 8 SAU 8	10.6.15 - use infinitive forms after an increased number of verbs and adjectives use gerund forms after a variety of verbs and prepositions use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.10 - use present continuous and past continuous active and passive forms on a wide range of general and familiar curricular topics; 10.6.9 - use appropriately a wide variety of active and passive simple present and past forms and past perfect simple forms in narrative and reported speech on a wide range of familiar general and curricular topics; 10.6.17 - use if / if only in third conditional structures use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics;	1	22.04	
60	Module 9: Independent Project	Scientific breakthroughs	10.1.9 - use imagination to express thoughts, ideas, experiences and feelings; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately;	1	25.04	
61		The universe	10.2.1 - understand the main points in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 10.4.5 - deduce meaning from context in extended texts on a wide range of familiar general and curricular topics, and some unfamiliar topics; 10.6.1 - use a variety of abstract compound nouns and complex noun phrases on a range of familiar general and curricular topics, and some unfamiliar general and curricular topics	1	29.04	
62		Human biology	10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics; 10.4.4 - read a wide range of extended fiction and non-fiction texts on familiar and unfamiliar general and curricular topics; 10.5.6 - write coherently at text level using a variety of connectors on a range of familiar general and curricular topics;	1	02.05	
63		Elements An opinion essay. Rubric analysis	10.2.2 - understand specific information in unsupported extended talk on a wide range of general and curricular topics, including talk on a limited range of unfamiliar topics; 10.3.6 - navigate talk and modify language through paraphrase and correction in talk on a range of familiar general and curricular topics; 10.3.7 - use appropriate subject-specific vocabulary and syntax to talk about a range of general and curricular topics; 10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.5.7 - use independently appropriate layout at text level on a range of general and curricular topics; 10.5.9 - punctuate written work at text level on a wide range of general and curricular topics with a good degree of accuracy	1	06.05	
64		Culture Corner: British Science week. Language in Use 9.	10.1.8 - develop intercultural awareness through reading and discussion; 10.3.5 - interact with peers to make hypotheses about a wide range of general and curricular topics; 10.4.1 - understand main points in extended texts on a wide range of unfamiliar general and curricular topics; 10.6.14 - use a variety of prepositional phrases before nouns and	1	09.05	

			adjectives; use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics; 10.6.15 - use infinitive forms after an increased number of verbs and adjectives, use gerund forms after a variety of verbs and prepositions; use a variety of prepositional and phrasal verb on a wide range of familiar general and curricular topics			
65		Curricular: Science. SAU 9	10.4.2 - understand specific information and detail in extended texts on a range of familiar general and curricular topics, and some unfamiliar topics; 10.4.8 - use a wide range of familiar and unfamiliar paper and digital reference resources to check meaning and extend understanding; 10.3.3 - explain and justify own and others' point of view on a wide range of general and curricular topics;	1	13.05	
66		Progress check 9	10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.17 - use if / if only in third conditional structures, use a variety of relative clauses including with which [whole previous clause reference] on a wide range of familiar general and curricular topics;	1	16.05	
67		SAT 4	10.5.2 - use a growing range of vocabulary, which is appropriate to topic and genre, and which is spelt accurately; 10.6.2 - use a variety of quantifiers for countable and uncountable nouns and a variety of noun phrases on a wide range of familiar general and curricular topics; 10.6.4 - use a wide variety of determiners and pre-determiner structures on a wide range of familiar general and curricular topics; 10.6.8 - use a variety of future active and passive and future continuous forms on a wide range of familiar general and curricular topics;	1	20.05	
68		Round up lesson	10.6.14 - use a variety of prepositional phrases before nouns and adjectives; use a number of dependent prepositions following nouns and adjectives and a variety of prepositions following verbs on a wide range of familiar general and curricular topics	1	23.05	

Total: 68

Annotation: Summative control work for the Unit - 20 minutes
Summative control work for the Term – 45 minutes